



A.V.V.M. Sri Pushpam College (Autonomous)

Poondi– 613 503, Thanjavur-Dt, Tamilnadu

(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

**1.1.3. Average percentage of courses having
focus on employability (EM)/ entrepreneurship
(EN)/ skill development(SD)**

**Courses focus on employability,
entrepreneurship and skill development**

Department: History

2017 – 2018

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17U1HYC1	History of India Up to 1206 C.E	5	5

Unit I**Hrs 15**

Sources, Geographical factors and their influence on History – Unity in diversity – Indus Civilization – Rig and Later Vedic Civilization – Varna system.

Unit II**Hrs 15**

North India during the 6th century B.C. : Rise of Magatha – Jainism and Buddhism – The Mauryas : Rise and Consolidation of the Empire – Asoka-his contribution to Buddhism – Mauryan Administration and Art – Sungas and Kanvas, impact of Persian and Greek contacts.

Unit III**Hrs 15**

Mahayanism - Kanishka – Gandhara Art -- The Age of the Guptas : Gupta Imperialism – Administration – Society and Economy – Scientific and Cultural developments – Decline.

Unit IV**Hrs 15**

The Badami Chalukyas – Harshavardhana : Political and Cultural History – Pallavas – Rashtrakutas, Sathavahans and Cholas.

Unit V**Hrs 15**

Rajputs – Arab conquest of Sind – Ghaznavid and Ghori expeditions.

- MAPS:**
1. Sites of Indus Valley Civilization
 2. Extent of Asoka's Empire
 3. Gupta Empire
 4. Harsha's Empire

General References

1. S.R. Sharma - Comprehensive History of India
2. A.L. Basham - Wonder that was India.
3. Romila Thapar - Asoka and the Decline of the Mauryas.
4. R.C. Majumdar (Ed.) - History and Culture of India Culture, relevant volumes and portions
5. Hans Raj - Advanced History of India

Course Outcome:

The students have understood the Indian Geographical Features, Ashokas and Guptas administration, Pallavas and Cholas cultural history and also the results of Gazni and Ghori expeditions in India.

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17U1HYC2	Social and Cultural History of Tamil Nadu Upto 900 C.E.	5	4

Unit I

Hrs 12

Geographical features – Sources – Pre Historic Culture – Tamil Civilization-Their impact on Society-Roman contact.

Unit II

Hrs 12

Sangam age: Cholas, Cheras, and Pandyas – Social Institutions – Cultural Practices – Economic life – Trade – Religion – Literature – Arts.

Unit III

Hrs 12

Post Sangam Age – The Kalabras – origin and Spread – Dominance of Jainism and Buddhism – Effects of Kalabhra rule and their culture.

Unit IV

Hrs 12

The age of Pallavas: Origin of pallavas – Nature of the Pallava state – Mahendra Varmah and Narashima Varman – society - culture - Art and Architecture.

Unit V

Hrs 12

The Pandya age: Nature of the Pandya state – Art and Architecture – social life and culture under the first Pandayan Empire – Bharti movement.

General References:

1. M. Arunachalam - History of the Kalabhras.
2. P.N. Chopra, T.K. Ravindran, N. Subramanian - History of South India
3. N. Subramanian - Sangam Polity
4. T.V. Mahalingam - South India Polity
5. K.R. Srinivasan - Cave Temples of Pallavas Temples of South India Encyclopaedia of Temples
6. Chitra Mahadevan - History and Culture of Tamilnadu Vol-1
7. S.R.Balasubramanian. - Early, Middle, Later Chola Temples (Vol.3)
8. K.A.N. Sastri. - The Colas.

Course Outcome:

The students have understood about the Sangam Age, spread of Kalabhras, and the Architectural developments in Pallavas and Pandyas periods.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17U1HYA1	Allied – Public Administration –I	5	4

Unit I**Hrs 15**

Definition, Meaning, Nature and Scope – Principles of Public Administration – Public and Private administration.

Unit II**Hrs 15**

Public administration and its relation to other social sciences – politics, History, Economics, Law, Sociology, Geography.

Unit III**Hrs 15**

Organisation – Meaning, various theories – Bases. Hierarchy – Span of Control – Centralisation and de-centralisation – Unity of Command – Organisation of Home, Foreign and Defence departments.

Unit IV**Hrs 15**

The Chief Executive – Different forms and their functions – Functions of Line, Staff and Auxiliary agencies – Differences of Line, Staff and Auxiliary agencies.

Unit V**Hrs 15**

Field administration – Field offices – Supervision – Characteristics and qualities of supervisor.

General References:

- | | | |
|--------------------------|---|---|
| 1. C.P. Bhambri | - | Public Administration |
| 2. M.P. Sharma | - | Public Administration in Theory and Practice |
| 3. P. Sharma | - | Theory and Practice of Public Administration. |
| 4. G.Venkatesan | - | Public Administration |
| 5. Avasthi and MaheswarI | - | Public Administration |
| 6. Vishnoo Bhagwan | - | Public Administration |
| 7. Vidya Bhushan | - | Public Administration |

Course Outcome:

The students have understood the meaning and principles of Public Administration, theories of Organizations, Executives and their functions and also various aspects of Field Administration.

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17U2HYC3	History of India from 1206 C.E to 1707 C.E	5	5

Unit I **Hrs 15**

Sources-Foundation of Turkish rule in Northern India – The Delhi Sultanate : Slave, Khilji, Tuglaq and Lodi Dynasties – Administration, Socio and Economic life under the Sultanates, Art and Architecture – Deccan Kingdoms – Pandyas of Madurai – Muslim Invasions of South India.

Unit II **Hrs 15**

Establishment of Vijayanagar Empire – Krishnadevaraya – Battle of Talaikotta – Administration, Society, Arts under Vijayanagar, Bahmani Kingdom – Bhakti movement.

Unit III **Hrs 15**

Establishment of Mughal rule in India: Babur – Humayun – Shershah – Akbar – Jahangir – Shajahan, Aurangzeb. Accounts of European travellers – Mughal administration – North Western frontier policy – Deccan Policy of the Mughals.

Unit IV **Hrs 15**

Religious policy of the Mughals – Society, Economy and Culture – Art and Architecture – Decline of the Mughals.

Unit V **Hrs 15**

Rise of the Maratha Power – Shivaji- Maratha Mughal conflicts- Maratha Administration, Rise of the Sikhs – Advent of the Europeans, Portuguese, the Dutch, the French, the British.

- MAPS :**
1. Allaudin Khilij's conquests.
 2. Vijayanagar empire under Krishna Deva Raya.
 3. Mughal empire under Akbar – extent.
 4. Maratha empire under Shivaji – extent.
 5. Early settlements of the Portuguese, Dutch and French in India.

General References:-

1. G.S. Sardesai - The Main Currents of Marathas History, Calcutta, 1926.
2. Perceival Spear - History of India, Vol.II.
3. Fergusson James - History of Indian and Eastern Architecture, Vol.I and II, London, 1910.
4. Gupta, N.S. - Industrial Structure of India during the Medieval period
5. Irfan Habib - Agrarian system of Mughal India.
6. W.H. Moreland - Agrarian system of Muslim India
A study in Indian Economic History
6. J.N. Sarkar - History of Aurangzeb, Calcutta, 1922.
7. Hansraj - Advanced History of India
8. Iswari Prasad - History of Medieval India, Allahabad, 1993.
9. R. Sathianathar - Political and Cultural History of India, Vol.II

Course Outcome:

The students have understood about the socio-economic life under Delhi Sultanates, and the administrations of Vijayanagar, Mughals, and Marathas.

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
I	17U2HYC4	Social and Cultural History of Tamil Nadu from 900 C.E. to 1565 C.E.	4	4

Unit I

Hrs 15

Sources: Archeological, Literary, and Epigraphical - concept of land Devadana Temple - Meykiritis - Codification of Tirumurais - Matrimonial Diplomacy - Administration: Divisions - Royal titles - Courts - Officials - Advisers - Justice - Revenue system and taxes.

Unit II

Hrs 15

Society in the Chola times: Economic Development: Agriculture and irrigation - Land Tenures - Industries and Trade - The village self-governing institutions - Caste system - Valangai - Idangai divisions - slavery - position of women - Social life; Religion: Sects of Saivism and Vaisnavism, Jainism, and Buddhism - Bhakti movement and Temple Culture - Mathas - Literature - Art and Architecture.

Unit III

Hrs 15

State in the Pandya Imperial Age: Sources: Archaeological Epigraphical and Literary, - Foreign notices- Decline of the Cholas - Hoysala and Sri Lankan Intervention - Emergence of Imperial Pandyas: Consolidation of Power - Territoriality - Administration: Village committees- Civil wars - Muslim invasions.

Unit IV

Hrs 15

Society in the period of the Second Pandyan Empire: Social structure - Caste system - Valangai and Idangai problem - Slavery - position of women - Economic Development: Revenue system and Taxes - Trade and guilds, Development of religion and religious institutions - Literary legacy - Art and Architecture.

Unit V

Hrs 15

State and Society (C.E.1325-1565 C.E.): Imperial Decline - Muslim invasions and its impact - Consolidation of Sultanate r-Ma'bar region-Madurai Sultanate-The Hoysalas-Vijayanagar rule in the Tamil country - the end of Madurai Sultanate -Revival of casteism and Hinduism.

General References:-

1. Basham,A.L. - A Cultural History of India
2. Chopra, P.N, Ravindran, T.K. and Subramanian,N.- History of South India (Relevant volume)
3. Jouveau Dubreuil,G. - Dravidian Architecture
4. Karoshima,N. - South Indian History and Society
5. Nilakanta Sastri,K.A. - A History of South India, The Pandyan Kingdom
6. Sivaramamurthy,C. - South Indian Bronzes.
7. Subramanian. P. - Social History of Tamils (1707-1947)
8. Chitra Mahadevan - History and Culture of Tamil Nadu - Vol.2

Course Outcome:

The students understood about the Archaeological and Epigraphica sources of Tamilnadu, Cholas and Pandyas administration and their art and architecture, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I & II	17U2HYA2	Allied - Modern Governments - I (NS)	3+3	2

Objectives:

1. To under the meaning and nature of the modern constitution.
2. To understand the nature of unitary and federal characters of the constitution.
3. To study the legislative aspects under a constitution.
4. To study the executive aspects under a constitution.
5. To study the aspects of judiciary under a constitution.

Unit I

Hrs 18

Constitution – Meaning and nature – **Classification of Constitutions** – Usages and conventions of the Constitution.

Unit II

Hrs 18

Unitary and Federal states – characteristic features – **types** – **Merits and Demerits**, Theory of separation of powers.

Unit III

Hrs 18

The Legislature – **Functions** – **Uni-cameral and Bi-Cameral Legislatures** – Legislative dead locks – **Direct Democratic devices**.

Unit IV

Hrs 18

Executive – Functions of the Executive – **Parliamentary, Presidential Executive, Plural Executive**.

Unit V

Hrs 18

The Judiciary – Importance and functions – **Independence of Judiciary** – Rule of Law and Administrative Law – **Party system** – **Pressure groups**.

General References:

- | | | | |
|-----|----------------------|---|--|
| 1. | A.C.Kapoor | - | Modern Constitution |
| 2. | V.C.Mahajan | - | Modern Constitutions |
| 3. | A.Appadorai | - | Substance of Politics |
| 4. | Basu Durgadas | - | Shorter Constitution of India |
| 5. | C.F. Strong | - | Modern Governments. |
| 6. | Beck James | - | Constitution of United States |
| 7. | Huges, Christopher | - | The Federal Constitution of Switzerland. |
| 8. | Hinton, Ike & Others | - | Major Governments of Asia. |
| 9. | Jennings | - | The British Constitution |
| 10. | J.D. Miller | - | Australian Government and Politics |
| 11. | K.C. Wheare | - | Modern Constitutions |
| 12. | J.Kasthuri | - | Modern Governments. |

Course Outcome:

The students clearly understood about the Modern Constitution, the Legislative aspects, the Executive aspects, and the aspects of Judiciary.

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
II	17U2HYA3	Allied - Public Administration–II	5	4

Unit I**Hrs 15**

Management: Meaning, Types - (Top, Middle and Rank and file), Bureau and Board types of administration – merits and demerits.

Unit II**Hrs 15**

Policy formation and decision making: Significance, Policy and Administration in India. Decision Making – meaning and nature – Problems.

Unit III**Hrs 15**

Planning: Definitions, Kinds–Planning Commission in India, Composition, functions - Evaluation–Five Year Plans– National Development Council.

Unit IV**Hrs 15**

Commissions and Corporations – Independent Regulatory Commission (U.S.A.) Public Services in Central and State (U.P.S.C. and T.N.P.S.C.)

Unit V**Hrs 15**

Bureaucracy – Meaning, types, recruitment – training – Retirement – Control over administration – Powers of the Collectors.

General References:

1. C.P. Bhambhri - Public Administration
2. M.P. Sharma - Public Administration in Theory and Practice
3. P. Sharma - Theory and Practice of Public Administration
4. A. Simon Herbert - Public Administration
5. G. Venkatesan - Public Administration
6. Avasthi and Maheswari - Public Administration
7. Vishnoo Bhagwan - Public Administration
8. Vidya Bhushan - Public Administration
9. Mukhti - Public Administration

Course Outcome:

The students have understood the meaning and types of management, Policy Formations, functions of Planning Commission, and the powers of Collectors, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17U2HYS1	SKILL BASED ELECTIVE - I General knowledge India- NS	1	1

Unit I

Hrs 7

Land of India – Geographical Location, Natural and Political Boundaries, Physical features, Geological Structure.

Unit II

Hrs 7

Major Mountain Ranges – River Systems – Himalayan Rivers, Deccan Rivers, Coastal Rivers and Rivers of the Inland- Vegetation – Flora and Fauna

References

1. India, A Reference Annual, Latest Edition, Publication Division, Govt. of India.
2. Manorama Year Book, Latest Edition
3. Chronicle year Book, Latest Edition
4. Atlas, India, Oxford University Publication.

Course Outcome:

The students have understood the Geographical boundaries, mountain ranges, river system and flora and fauna of India.

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14U3HYC5	Core – History of India from 1707 C.E. to 1858 C.E.	5	5

Unit I

Hrs 15

The Peshwas – The British rule in Bengal – Robert Clive, British relations with native states. Anglo – French Rivalry – Third Battle of Panipat.

Unit II

Hrs 15

Governor Generals : Warren Hastings, Cornwallis and Revenue settlement and Wellesley and subsidiary system

Unit III

Hrs 15

Lord Hastings – Lord William Bentinck and his relations with Indian states – Socio-religious reform movements.

Unit IV

Hrs 15

The British Occupation of Punjab – Ranjit Singh – Lord Dalhousie – The upheaval of 1857 – nature, Causes and results.

Unit V

Hrs 15

Constitutional developments upto 1858: Regulating Act of 1773 and Pitt's India Act, Charter Acts- Queens Proclamation

- MAPS:**
1. British India at the time of Warren Hastings
 2. British India at the time of Lord Wellesley
 3. Mysore Wars
 4. Maratha Wars

General References:

- | | | |
|---------------------------|---|--|
| 1. Perceival Spear | - | History of India, Vol.I |
| 2. R.C. Majumdar & Others | - | (Ed.) History and Culture of the Indian people (Relevant Volume) |
| 3. Choabra | - | A History of India |
| 4. S. Grover | - | A New Look on Modern Indian History |
| 5. V.N. Hari Rao | - | A History of India – Vol.II |
| 6. R. Sathianathia Ayer | - | Political and Cultural History of India, Vol.III |
| 7. R.C. Majumdar | - | Advanced History of India, Vol.III |

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14U3HYC6	History of Tamilnadu Since 1947 C.E	4	4

Unit I

Hrs 12

Congress Rule- Kamaraj- Industrial and agrarian development -Educational progress- Bakthavachalam- Anti -Hindi agitation.

Unit II

Hrs 12

Rise of the D.M.K. – Chief Ministership of C.N. Annadurai. and M.Karunanithi-

Unit III

Hrs 12

Emergency- Foundation of A.I.A.D.M.K Chief Ministership of M.G.Ramachandran.

Unit IV

Hrs 12

Chief Ministership of M.Karunnidhi- Chief Ministership of J.Jaylaitha.

Unit V

Hrs 12

Development of Industries – plantations- progress of Education – Literary Development and the Press – social reform movements – Women's movement –Social legislations.

REFERENCE BOOKS

1. Chellam, V.T - History of Tamil Nadu
2. Subramaniam, N. - History of Tamil Nadu
3. Sastri K.A.N., - A History of South India.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14U3HYA4	Allied –Indian Archaeology	5	4

Unit I **Hrs 15**

Archaeology: Definition and Scope –Kinds- Field Archaeology – Exploration and Excavation methods – Dating the past-methods.

Unit II **Hrs 15**

History of Archaeology in India –Alexander Cunningham –Curzon- Survey of Major explorations and excavations in India – Indian pottery types and their importance.

Unit III **Hrs 15**

Stone Age Cultures: A Brief Survey of Palaeolithic, Mesolithic and Neolithic Cultures of India.

Unit IV **Hrs 15**

Harappan Culture – Chalcolithic Culture of Western and Central India and the Deccan. Early Iron age Cultures – Painted Grey ware and Northern Black polished ware cultures.

Unit V **Hrs 15**

Megalithic, Black and red ware cultures of South India – Archaeological sites in Tamilnadu: Arikamedu, Adhichanallur, Uraiyur, Kanchi Puram.

REFERENCE BOOKS

1. K.V. Raman - Principles and Methods of Archaeology
2. G. Chilide - Introduction to Archaeology
3. R.E.M. Wheeler - Archaeology from the earth
4. H.D. Sankalia - Indian Archaeology Today.
5. Bhaskarraor, Throat - Principles of Musicology, Archaeology, Archival & Library Science

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	14U4HYC7	Core – History of India from 1858 A.D. to 1947 C.E.	5	5

Unit I **Hrs 15**
British India – Lord Canning – Lytton – Ripon- Local Self Government – Dufferin – Curzon
– Policy towards Afghanistan and Burma.

Unit II **Hrs 15**
Rise of the National Movement, Pre-Gandhian Era, 1885-1920. G.K. Gokhale and B.G.Tilak – Gandhian Era – 1920-1947, Partition and Independence – Role of Tamilnadu in the Freedom struggle.

Unit III **Hrs 15**
Constitutional development: 1861 – 1947- Growth of Legislatures upto 1909 – Minto – Morley – Montague Chelmsford reforms– The Government of India Act of 1935 –Indian Independence Act of 1947.

Unit IV **Hrs 15**
19th Century development: Social – religious reform movements – Economic conditions Western Education.

Unit V **Hrs 15**
Social condition– Growth of Major Industries – Development of Agriculture and irrigation.

References

1. G.S. Choabra - Advanced history of Modern India.
2. Grover - A New look on Modern Indian History
3. T.G.P. Spear - The Oxford History of Modern India – 1840-1947
4. V.D. Mahajan - Fifty Five Years of Modern India
5. R.C. Majumdar & others - Advanced History of India.
6. S.R. Sharma - Constitutional History of India
7. K.K. Datta - Dawn of Renascent India
8. Prasad Bisheswar - Changing modes of Indian National Movement
9. Hiren Mukerjee - Indian Struggle for Freedom
10. Thompson and Garret - Rise and fulfillment of British rule in India.
11. Hansraj - Advanced History of India.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	14U4HYC8	Core – History of England from 1603 C.E. – 1740 C.E.	4	4

Unit I **Hrs 12**

The **Stuart period** – Early Stuarts – **James I and his relations with the Parliament** – **Charles I** and his Relations with Parliament. The **Eleven years tyranny** – The Long Parliament – Religious policy – **The Civil War.**

Unit II **Hrs 12**

The **Common Wealth** and the Protectorate – **Olive Cromwell's** – foreign policy – **Constitutional experiments** – The **Restoration** - results.

Unit III **Hrs 12**

The later Stuarts – **Charles II Domestic and foreign policy** – Origin of the **party system** – **James II** – The **Glorious Revolution**, consequences.

Unit IV **Hrs 12**

The **revolutionary settlements in England** – Ireland and Scotland – **Act of settlement** – **The Bill of rights** – The Act of union – **William III and Mary** – Foreign Policy – Party Government, **Queen Anne.**

Unit V **Hrs 12**

The Hanoverian period – **George I** – Sir Robert Walpole domestic and foreign policy – Whig Oligarchy – **George II.** The War of Austrian succession – **Pitt the Elder** – The **Seven years war** – The **Cabinet System.**

References

- | | |
|------------------------|---|
| 1. V.D. Mahajan | - History of England |
| 2. South Gate | - History of England |
| 3. K.R.Hanumanthan | - Political and Constitutional History of England |
| 4. R.J. White | - A Short History of England |
| 5. K. Feiling | - History of England |
| 6. Carter & H.R. Means | - A History of Great Britain |

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III & IV	14U4HYA5	Allied – Modern Governments – II -NS	3+3	2

Objectives:

6. To understand the features of the constitution of India.
7. To understand the features of the constitution of England.
8. To understand the features of the constitution of U.S.A.
9. To study the features of constitutions of Switzerland and France.
10. To understand the features of the constitution of the U.S.S.R.

Unit I

Hrs 18

Constitution of India: Preamble of the Constitution – Salient features of the Constitution. Fundamental rights – Directive principles of state policy – Executive –President-Vice President-Prime Minister – Council of Minister- Cabinet- State –Executive, Legislature, Judiciary– Powers and functions of Lok Sabha and Rajya Sabha – Independence of Judiciary.

References

1. A.C. Kapoor - Select Modern Constitutions.
2. V.D. Mahajan - Modern Constitutions
3. C.F. Strong - Modern Political Constitution
4. N.K. Narayan - Modern Government
5. K.C. Aggarwal - Indian Constitution
6. W. Marris Jones - Government and Politics of India.

Unit II

Hrs 9

Constitution of England: Salient features – Powers and Prerogatives of the Crown – Powers and functions of Prime Minister, House of Lords and House of Commons – Judiciary.

References

1. A.C. Kapoor - Select Modern Constitutions.
2. V.D. Mahajan - Modern Constitutions
3. C.F. Strong - Modern Political Constitution
4. N.K. Narayan - Modern Government

Unit III

Hrs 9

Constitution of the United States of America: Salient features of the Constitution – Powers and functions of the President-Powers and functions of the Congress-Committee system – Judiciary.

References

1. A.C. Kapoor - Select Modern Constitutions.
2. V.D. Mahajan - Modern Constitutions
3. C.F. Strong - Modern Political Constitution
4. N.K. Narayan - Modern Government

Unit IV

Hrs 9

Constitution of Switzerland: Features – Direct Democratic devices – Federation of Swiss – Constitution of France: Constitution of 5th Republic – French legislature, executive and judiciary – political parties.

References

- | | |
|-----------------|---------------------------------|
| 1. A.C. Kapoor | - Select Modern Constitutions. |
| 2. V.D. Mahajan | - Modern Constitutions |
| 3. C.F. Strong | - Modern Political Constitution |
| 4. N.K. Narayan | - Modern Government |
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Unit V

Hrs 9

Constitution of Russia: Salient features of Russia-Constitution–Federalism–The Presidium of the Supreme Soviet–Judiciary.

References

- | | |
|-----------------|---------------------------------|
| 1. A.C. Kapoor | - Select Modern Constitutions. |
| 2. V.D. Mahajan | - Modern Constitutions |
| 3. C.F. Strong | - Modern Political Constitution |
| 4. N.K. Narayan | - Modern Government |

General References:

- | | |
|----------------|--------------------------|
| 1. J.H. Price | - Comparative Government |
| 2. J. Kasthuri | - Modern Governments. |

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
IV	14U4HYA6	Allied – Working of Indian Constitution	5	4

Unit I

Hrs 15

Historical Background – Growth of Legislature from 1861 to 1892–Minto Morley Reforms of 1909–Montague-Chelmsford reform of 1919–Govt. of India Act 1935. The Indian Independence Act 1947–Constituent Assembly–Salient features of the constitution – Nature of Federal system

Unit II

Hrs 15

Union– President-Election- Legislative -Executive–Judiciary powers- Prime Minister- Election –and his powers- council of Ministers Parliament – Lok sabha-Rajya sabha -Functions and their powers-Process of Law making legislations– Ordinary Bills– Money bills– Private bills.

Unit III

Hrs 15

Relationship between Centre and States – Provincial Autonomy – Inter – State Relationship – River Water dispute – Judiciary–Supreme court–High Court.

Unit IV

Hrs 15

State government–Governor- Chief Minister and Council of Ministers – Special Status of Jammu and Kashmir.

Unit-V

Hrs15

Constitutional Debates -Policy of reservation –, Fundamental Rights – Directive principles of State policy – Fundamental duties – Amendments of the constitution.

References

1. Sapre, B.G. The Growth of the Indian Constitution and Administration.
2. Sharma, Sriram Supreme Court in the Indian Constitution.
3. Chintamani, C.Y. & Masani, M.R. India's Constitution at Work.
4. Hari Chand The Amending Process in the Indian Constitution.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III & IV	14U4HYS2	SKILL BASED ELECTIVE - II Introduction to Tourism –NS	1 +1	2

Unit I

Hrs 8

Definition of the term Tourism - Growing Importance of Tourism - Meaning of a Tourist - Types of tourism – Reasons for the growth of Tourism in Recent times

Unit II

Hrs 7

Incredible India – Land of Pluralism –Music and Dance – Art and Architecture – World Heritage Sites in India. Growth of Tourism in India – Sargeant Committee – ITDC, TTDC – Popular Tourist Centres –Tourist organisation: national and international

References

1. A.K. Bhatia : Tourism in India.
2. Ram Acharya : Tourism in India
3. P.N. Sethi : Successful Tourism Planning and Management
4. Krishnalal and Gupta : Tourism, Museums and Monuments in India
5. M. Rajasekara Thangamani :Suttrulaviyal (Tamil)

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYC9	Core – Contemporary India since 1947 C.E.	6	5

Unit I**Hrs 18**

India on the eve of Independence: Partition of India – Integration of Indian states – Kashmir problem.

Unit II**Hrs 18**

Era of Nehru – Reorganization of States and Five Year plans- Planning Commission – Industrialization–Development of Science and Technology–Green Revolution–Foreign Policy–Lal Bahadur Shastri Domestic Policy and Foreign Policy

Unit III**Hrs 18**

Indira Gandhi – White Revolution – 20 points programme- Emergency – J.P.'s Movement – Janatha Party and Moraji Desai – Rolling Plan – Separatist Movement –Operation Blue Star – New Education policy and Technology – Foreign Policy – P.V.Narashim Rao- Emergence of Coalition Government – V.P. Singh and Mandal Commission.

Unit IV**Hrs 18**

The Amendments to the Constitution – 42nd and 44th, 73rd and 74th Amendments – Emergence of Caste-based parties and its impact on the society – Deva Gauda- I.K. Gujaral- Chandra Shekar- A.B. Vajpayee Governments.

Unit V**Hrs 18**

Socio-Economic Movements: Peasant Movement: Tamil Nadu– Labour Movement : Bombay – Tribal Movement – Jharkand – Chipko Movement – Eco-Movement, Globalization – Market Economy –Agriculture- Industries and Information Technology, impact on the society.

General References:

1. A. Appadurai - India : Studies in Social and Political Development 1917-1967, Bombay, Himalaya Publishing House, 1963.
2. Drierberg and Sarla Jabmohan – Emergency in India, Delhi, 1975.
3. Kuldip Nayar - India After Nehru, New Delhi, Vikas Publishing House.
4. Bipan Chandra - India since Independence, Viking, New Delhi.

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYC10	Core – World Civilization Up to 1453 C.E.	6	5

Unit I**Hrs 18**

Rise and growth of Civilization: The Egyptian, Sumerian, Chinese Civilization.

Unit II**Hrs 18**

Greek Civilization: City States, Political experiments. Age of Pericles – Legacy of Greece.

Unit III**Hrs 18**

Roman Civilization: Roman Empire – Augustan age of Rome – The contributions of Empire to Law, Government and Civilization.

Unit IV**Hrs 18**

Rise and growth of Major religions: Principles of Christianity – Principles of Islam – the influence of Islam on Social life.

Unit V**Hrs 18**

The medieval Europe : Feudalism – The Church – Monastic orders – The Crusades – Guild system – The Renaissance.

References

1. B.R. Gokhale - A History of Western Civilization
2. J.E. Swain - A History of World Civilization
3. Eoston, C. Steward - A Heritage of the Past
4. H.S. Lucay - A Short History of Civilization
5. H.G. Wells - A Short History of the World

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYC11	Core – History of Far East from 1911 A.D. to 1970 C.E.	6	6

Unit I**Hrs 18**

The Revolution of 1911–Yuan -Shi-Kai's Presidency–Life and Principles of Dr. Sun–Yat Sen his role with revolution of 1911.

Unit II**Hrs 18**

China and World War I –May Fourth Movement- Kuomintang Party and Chinese Nationalism – Chiang Kai Sheik's Victory – Nanking Government – Struggle between Kuomintang and Communists.

Unit III**Hrs 18**

Japanese Imperialism – Japan and First World War –21 demands- Washington Conference.

Unit IV**Hrs 18**

Rise of Mao-Tse Tung – His early life – Long March – New Democracy – Cultural Revolution – People's Republic of China – China's Foreign Policy from 1949 to 1970.

Unit V**Hrs 18**

Rise of Militarism in Japan – The Axis Alliance – Second Sino – Japanese War – Japan and Second World War – Development of Japan from 1911 to 1970 – Political, Constitutional, Economic, Industrial, Agricultural – Social and Cultural Developments.

References

- | | |
|---------------------------------|---------------------------------------|
| 1. S. Kadirvel | - History of Far East |
| 2. Saroj Jain and Sivakumar Sen | - History of Far East in Modern Times |
| 3. Shivakumar & Jain. | - A History of China |
| 4. Shivakumar & Jain | - A History of Japan |
| 5. B.F. Beers and R.H. Clyde | - The Far East |
| 6. Gupta, R.S. | - History of Modern China |
| 7. F.H. Michal and G.E. Tailor | - The Far East in the Modern World |

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYEL1A	Major Elective – I Journalism	4	4

Unit I

Hrs12

Aim and Scope – Development of Journalism – Role of Journalism in Democracy – Impact of Mass Media – News Agencies – Distortion of News.

Unit II

Hrs12

History of Journalism in India and Press Laws – Brief history of the press from Hicky to 1947 – Role of Tamil Press in Freedom Movement-Press council – Indian Acts – Defamation – Contempt of court – National and vernacular press – Official secrets Act.

Unit III

Hrs12

Reporting – Interviewing – Inverted Pyramid form of writing – Reporting crimes – Public meetings – Investigative journalism.

Unit IV

Hrs12

Editorial policy – Editing – functions of Editor and sub editors – page make-up- Advertisement.

Unit V

Hrs12

Different forms of writing – Features – Editorial forms and functions of head and body leads – Journalism and public relations.

Books for References:-

1. James M.Neal and Sexannne S.Brown - News Writing and Reporting – Surjeet publications.
2. Pathajali Seth - Professional Journalism. Orient congress.
3. Ramchandra Iyer - Quest for News, Macmillan.
4. George Hongenberg - The Professional Journalist, Oxford, IBH.
5. M.V.Kamath - Professional Journalism.
6. Bstian G.G.L.D. Care and F.K.Barkettly - Editing the Day's News.
7. Rudolf Flesh - The Arts of Readable Writing.
8. S.Natarajan - A History of the press in India.
9. Mitchell Charnely - Reporting.
10. D.S.Metha Man - Communication and Journalism in India.
11. Parthasarathy and Rangasamy - Hundred years of Hindu., (Hindu, Madras).

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYEL1B	Major Elective – I Archives Keeping	4	4

Objectives:

1. To understand the definition and history of archives.
2. To know the administration, organization and archival laws.
3. To understand the modern method of preservation of Archives.
4. To understand the rules and functions.
5. To understand the National and International archives.

Unit I

Hrs 12

Definition – History of Archives – Creation of Archives.

References

1. Harinarayana, N. - The Science of Archives Keeping.
2. Schellenberg - Modern Archives: Principles and techniques.

Unit II

Hrs 12

Organization of Archives – infrastructure – materials – Administration of Archives – Administrative machinery – International machinery in U.N.O. – Archival Laws.

References

1. Harinarayana, N. - The Science of Archives Keeping.
2. Schellenberg - Modern Archives: Principles and techniques.
3. White, H.L. - Trends in Archival Administration.

Unit III

Hrs 12

Preservation methods – Storage of material conditions – Restoration and Duplicating methods – Micro-filming.

References

1. Harinarayana, N. - The Science of Archives Keeping.
2. Schellenberg - Modern Archives: Principles and techniques.

Unit IV

Hrs 12

Functions of Archives – Archives, Library and Museum – Uses of Archives to various persons – Rules regulating the access of the public to Archives in India.

References

1. Harinarayana, N. - The Science of Archives Keeping.
2. Schellenberg - Modern Archives: Principles and Techniques.

Unit V

Hrs 12

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India office Library, London – Archives in France – Holland and USA.

References

1. Baliga, B.S. - Guide to the records preserved in the Madras Record office.
2. Bhargava, K.D. - An Introduction to National Archives.
3. Ghose Sailer. - Archives in India.
4. Harinarayana, N. - The Science of Archives Keeping.
5. Schellenberg - Modern Archives: Principles and Techniques.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYEL2A	Major Elective – II Panchayat Raj	4	4

Unit I**Hrs 12**

Panchayat Raj – Meaning – Definition – Scope of Panchayat Raj – Principles of Panchayat Raj – Historical Evolution – Gandhian ideals and ideas of sarvodaya leaders.

Unit II**Hrs 12**

Post – Independence Era - Decentralization of power. Balwantrai Metha Committee Report – Reports of Nayak Commission – Asok Metha Committee- Recent Development in the Panchayat Raj- New Panchayat Raj Act 1994.

Unit III**Hrs 12**

Tamilnadu - Panchayat Raj system since 1950 passing of Acts Relating to Panchayat Raj – Administration Units – Corporation, Municipality, Town Panchayat, Village Panchayat- Panchayat Raj election in Tamil Nadu since 1996.

Unit IV**Hrs12**

Finance of Panchayat – sources of income and expenditure – strengthening the mobilization of sources of Income.

Unit V**Hrs12**

Panchayat Administration – Community Development Schemes – Relations between officials and peoples – public participation in Panchayat Raj – Role of NGOS.

References

1. Sachdeva and Durge - Simple study of Local Self – Government in India
2. S.R.Maheswari - Local Government in India.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYEL2B	Major Elective - II Women in Indian society	4	4

Unit I

Hrs12

Importance of women studies – Women role in society: Girlhood, womanhood and motherhood – Feminist theories: liberal, social, Marxist and radical.

Unit II

Hrs12

Condition of women in ancient and medieval society – their rights – changes – Factors leading to their development.

Unit III

Hrs12

Status of women in the modern Indian society – emergence of women organisation – women's Indian Association (WIA), National council of women in India (NCWI) and All India womens conference (AIWC).

Unit IV

Hrs12

Women and Development: Economic – Agriculture – Industry – Politics – Education – Empowerment of women.

Unit V

Hrs12

Women rights and problems, socio – economic and political rights – Infanticide, child marriage- raping, dowry – torture, - social legislation – role of governmental and non – governmental organization.

Reference:

1. Neera Desai, Krishna raj - Women and society in India, Ajanta Publications Delhi, 1987.
2. Status of women - ICSSR, 1974.
3. Anandavalli Mahadevan and Jayakothai pollai (Ed). - Feminis (Tamil) Annai Thersa women University, Kodaikanal 2004.
4. Maithreyi Krishna Raj (Ed) - Women studies in India.
5. Jayabalan. N. - Women and Human Rights, Altantic Publishers and Distributors, Delhi, 2001.
6. Chadially (Ed) - Women in Indian Society, Encyclopaedia of Britanica.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
V	14U5HYNME	Non Major Elective Freedom movement in India from 1885 to 1947 C.E.	2	2

Unit I

Growth of Orgin and Indian National Congress - Rise of Nationalism partition of Bengal – - Surat split- moderates – Extremists – Home Rule movement and Khilafat movement.

Unit II

Non – Co-operation movement –Swaraja party-Civil Disobedience-Salt March – Quit India Movement- Indian Independence Act- partition of India – Role of Tamilnadu in Freedom struggle.

References:-

1. Bipan Chandra, Amales Tripathi & Barun De - Freedom Struggle.
2. Venkatesan.G - History of Freedom Struggle
3. Grover .R.L. & Grover - A New Look at Modern Indian History.
4. Grover & Grover - Constitutional Development of National Movement.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
VI	14U6HYC12	Core – History of South East Asia from 1800 C.E – 1970 C.E	6	6

Unit I**Hrs 18**

South East Asia 1800-69: Anglo-Dutch rivalry and the Anglo-Dutch Treaty of 1824 – The Dutch East Indies: British Relations with Malay States and Siam 1818-69.

Unit II**Hrs 18**

European Colonial Expansion in South East Asia – 1800-1900: New attitude towards colonial acquisition – British intervention in the Malay States – The British in Borneo – The White Rajas of Sarawak, Subjugation of Burma to the British – The French in Indo – China – Developments in Siam, the Philippines.

Unit III**Hrs 18**

The Colonial Regime at its zenith 1900-39: Progress in transport. Public works, Hygiene and Education – Plural society arises in South East Asia – Dutch Colonial Policy – Siam's gradual transformation – British policy in Burma – The French in Indo-China – America replaces Spain in the Philippines.

Unit IV**Hrs 18**

Growth of Nationalism in South East Asia : Sarakat Islam and Natinalism in Java – Burmese Nationalism and the British – Vietnamese Nationalism and the French – The Philippines press for independence – The impact of Kuo-Min-Tang on Malaya and Thailand.

Unit V**Hrs 18**

The Second World War and its Aftermath: Japanese invasion of South East Asia – Japanese defeat and Allied occupation – Geneva conference – The Anglo- Asian Conference of Bandung – Independent Malaya and the establishment of Malayasia – The Continuing struggle for peace – Abdul Rahman – Ho-Chi-Min – Sukarno.

References

1. D.G.E. Hall - South East Asia
2. Purceil Victor - South and East Asia since 1800
3. C.A. Buas - Asia in the Modern World
4. R. Butwell - South East Asia today and tomorrow
5. D. Harrison - South East – A History
6. K.M. Panikker - Asia and Western dominance

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	14U6HYC13	Core–History of the USA from 1865 C.E. to 1974 C.E.	6	6

Unit I **Hrs 18**

Reconstruction during the Post Civil War period: The South after the war–Lincoln’s plan– The Radicals and Andrew Johnson – Black Reconstruction – Legacy of Reconstruction.

Unit II **Hrs 18**

The Rise of the Big business: Social changes in the industrial Era. Theodore Roosevelt 1901-1909. Domestic policy – Foreign Policy.

Unit III **Hrs 18**

Woodrow Wilson 1913-21: Domestic Reforms – New freedom – Foreign affairs, F.D:Roosevelt 1933-45 and the New Deal, U.S.A. Foreign Policy between the World Wars.

Unit IV **Hrs 18**

U.S.A. and the Second World War : Administration of Harry S. Truman 1945-53. Administration of Eisenhower 1953-1961 Domestic Policy – Foreign Policy – SEATO., J.F. Kennedy 1961-1963, Domestic Policy – Foreign affairs.

Unit V **Hrs 18**

Lyndon B.Johnson: Domestic policy – the Great Society – Foreign affairs – involvement in Vietnam War. Nixon 1969-74: Domestic Policy – New Federalism – Watergate scandal – Foreign affairs – Nixon Doctrine.

References

- | | |
|------------------------|------------------------------------|
| 1. K. Rajayyan | - A History of the United States |
| 2. N. Subramanian | - A History of the U.S.A. |
| 3. C.P. Hill | - A History of the United States |
| 4. K. Nambi Arooran | - History of the U.S. (in Tamil) |
| 5. Nevins and Commager | - Short History of American People |
| 6. H.B. Parkes | - A History of the U.S.A. |

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
VI	14U6HYC14	Core – History of Europe from 1789 to 1945 C.E.	6	6

Unit I**Hrs 18**

Revolution in France (1789) – Causes – Course – Results, Napoleon I – as a Soldier – Domestic and foreign policy – Causes for his downfall.

Unit II**Hrs 18**

Vienna Congress – Aims and Achievements- Holy Alliance of 1815–Concert of Europe- Metternich Era – Causes and Results of Revolutions of 1830 and 1848.

Unit III**Hrs 18**

Unification of Germany–Unification of Italy–Eastern Question–Greek War of Independence–Crimean War–Balkan Problem–Napoleon III, Bismark and German Empire.

Unit IV**Hrs 18**

Industrial Revolution – Causes and results of the First World War – Russian Revolutions of 1917 – League of Nations- Aims –Objects–Success and Failure.

Unit V**Hrs 18**

Rise of Nazism in Germany and Rise of Fascism in Italy, Causes, Courses and Results of World War II– U.N.O–Objects, Aims–General Assembly, Security Council–Major Issues.

References

- | | |
|-------------------------------------|---|
| 1. C.D. Hazan | - A History of Modern Europe |
| 2. V.D. Mahajan | - History of Modern Europe since 1789 |
| 3. South Gate | - The Text Book of Modern European History |
| 4. A.J. Grant | - Europe : The Story of the Last Five Years |
| 5. G.L. Arnold | - The Pattern of World Conflict, 1955 |
| 6. F.A.M. Altting Yon Gensan | - NATO and Security in the Seventies, 1987 |
| 7. D.S. Fleming | - The Cold War and its Origins. |
| 8. B.M.Sinha and Vinod Chand Pandey | - Modern Europe from 1485 to 1945 A.D |

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
VI	14U6HYEL3A	Major Elective- Studies on Human Rights	5	3

Unit I **Hrs 15**

Definition – Scope – Characteristics – Historical Background : Magna Carta, Bill of Rights, Petition of Rights – Rights of the people and Citizen – Social Justice and Human Rights – Liberty and Equality, Natural and Legal Rights.

Unit II **Hrs 15**

The Universal Declaration of Human Rights – The International Covenants of Human Rights – International Covenants on Civil and Political Rights – Optional protocol – Economic, Social and Cultural Rights.

Unit III **Hrs 15**

Constitutional Guarantee on Human Rights in India – Fundamental Rights – Part III of the Indian Constitution – Rights of Women and Children rights – Major case: Kesavananda Bharathi – Human Rights Protections Act of 1994 - National Human Rights Commission in India- State Human Rights Commission- Organisation and then powers - National Commission for Women.

Unit IV **Hrs 15**

Contemporary Issues in Human Rights–Capital punishment, Bonded Labour and Wages– Female Infanticide: Right to dissent.

Unit V **Hrs 15**

Human Rights and International organizations: UNO, UNESCO, ILO – Studies on problems of the workers, families – NGO's – Amnesty International, Red Cross.

References

- | | | |
|-------------------------|---|---------------------------------------|
| 1. Agarwal, R.S. | - | Human Rights in the Modern World |
| 2. Rani Ponnaiyan | - | Human Rights Problems of Perspectives |
| 3. Sivagami Paramasivam | - | Human Rights a Study |
| 4. Louis Henkin | - | The Rights of Man, Today, 1978. |

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
VI	14U6HYEL3B	Major Elective- III India Since 1947 C.E	5	3

Unit I **Hrs 12**

Integration of Indian States – The Nehru Era: Democratic Socialism – Re-organisation of States; Prime-Ministership of Lal Bahadur Shastri.

Unit II **Hrs 12**

The Emergence of Indira Gandhi – Congress Split of 1969 – Problem of Bangladesh – Emergency and Constitutional development – Janata Government – Re-emergence of Indira Gandhi – Punjab issue – Rajiv and Assam Accord, Sri Lankan Issue – Kashmir issue.

Unit III **Hrs 12**

India's Foreign Policy: Basic elements – India and Pakistan – India and China – India and the Soviet Union – India and the U.S.A. – India and UNO – India and the Third World – SAARC.

Unit IV **Hrs 12**

The evolution of economy since 1947: Planning for progress – problem of unemployment – Agricultural and industrial development – New Economic Policy.

Unit V **Hrs 12**

Centre – State relations – Regional issues (Jharkhand, Bodo) – Social problems: Rise of Communalism – Rise of women – Social welfare Legislations – Development of Science and Technology – Secular India.

References

1. Bipan Chandra. - India after independence.
2. V.D.Maharajan. - Fifty years of Modern India.
3. Dharma Kumar(ED) - The Cambridge Economic history of India. Vol II (1772-1970)
4. A.Appadurai - Studies in Social and Political developments.
5. A.N.Agarwal - Indian Economy: Problems of Development and planning.
6. K.K.Datta - A Survey of Recent Studies on Modern Indian History.
7. S.Gopal - Jawaharlal Nehru.
8. Michael Edwards - Nehru, Political Biography.
9. Percival Spear - Modern India (OUP).
10. J.S.Upal (Ed) - India's Economic Problems. An analytical Approach.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
VI	14U6HYEL4A	Major Elective – IV Museology	5	3

Unit I **Hrs 15**

Museum and Museology : Definition of Museum – Scope of Museology – Aims and Functions of Museums – Types of Museums – Function of Museum Keeper and other functionaries.

Unit II **Hrs 15**

Important museums: A History of Museums – Important Museums of the World – Indian Museums – their significance, locations – Rare collections.

Unit III **Hrs 15**

Museum display: Museum Architecture – Kinds of Display – Primary and Secondary display – Display techniques – Varying materials and techniques – Museum Exhibition – Mobile exhibition.

Unit IV **Hrs 15**

Preservation and conservation techniques: Need for preservation and conservation – Legislation on the protection of monuments – Conservation of Museum exhibits – Importance of conservation methods – varying techniques.

Unit V **Hrs 15**

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India Office Library, London – Archives.

References

1. Baliga, B.S. - Guide to the records preserved in the Madras Record Office.
2. Bhargava, K.D. - An Introduction to National Archives.
3. Ghose Sailer - Conservation Model
4. Harinarayana, N. - The Science of Archives Keeping.
5. Schellenberg - Modern Archives: Principles and Techniques.
6. Jenkinson, Hilary - A Manual of Archives Administration.
7. Sundarrajan - Tamil Nadu Archives.
8. Bhaskarraor, Throat - Principles of Museology, Archaeology, Archival & Library Science

B.A. History

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
VI	14U6HYEL4B	Major Elective – IV Historiography	5	3

Unit I **Hrs 15**

Definition, Nature, Scope, Value and **Uses of History** – History as a Science or an art.

Unit II **Hrs 15**

History and Social Sciences: History and its ancillary subjects: **Archaeology, Epigraphy, Numismatics and Manuscriptology.**

Unit III **Hrs 15**

Western Historiography: **Philosophy, Theory and Interpretation** of History – **Herodotus, Thucydides, Livy, St. Augustine, Thomas Aquinas, Voltaire, Gibbon, Ranke, Marx, Spengler, Toynbee, Ibn-Kadun:**

Unit IV **Hrs 15**

Indian Historiography: Kalhana, **Alberuni, Barani, James Mill, Vincent Smith, K.P. Jayaswal, J.N. Sircar, A.L. Basham, D.D. Kosambi, Romila Thapar, K.A.N. Sastri, T.V. Mahalingam, K.K. Pillai, R. Sathianathan.**

Unit V **Hrs 15**

Methodology: Selection of topic – **Primary and Secondary sources** – **Virtual sources** (internet) – Internal and external criticism – **Subjectivity** – Objectivity – **Bibliography** – Foot-notes.

1. Byrson, Jacques & Graff Hendry, F- The Modern Researcher, Sen Dieua, New York, 1985.
2. Bloch Marc - The Historians's craft, Village Books, New York, 1964.
3. Elton, G.R. - The Practice of History, London, 1965.
4. Hexter, J.H. - The History Primer, Basic Books, New York, 1971.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
I	17P1HYC1	Society and Economy in Ancient India Up to 1206 C.E.	6	4

Objectives:

1. To understand the early salient features of ancient civilizations.
2. To know the social change in early India.
3. To understand the scientific knowledge of the early Indian people.
4. To know the trade and maritime activities of the Indian people.
5. To understand the General cultural trends of the ancient people.

Unit I**Hrs 24**

Sources - The Indus Civilization: – the extent – distinctive features – Trade and Commerce the major cities – Causes for decline.

The Vedic age: Vedic culture – socio – economic pattern – later Vedic age – compare and contrast between Indus and Vedic civilization.

Unit II**Hrs 24**

The Pre-Mauryan India: Social background for the origin of Buddhism and Jainism – The spread of the heterodox sects; – Socio-economic conditions under Magadhan imperialism – Impact of Foreign invasions.

The Mauryan Epoch: sources– Socio-economic and cultural activities – Asoka's Dhamma and reforms – Art and architecture.

Society and Economy during the period Post Mauryan period–Brahmanical revival under the Sungas–Rise of Mahayana sect–Gandhara & Mathura school of Art.

Unit III**Hrs 24**

The Gupta age: Society and Economy – development of Art and Literature – Development of Hinduism –progress in Science and Technology.

Unit IV**Hrs 24**

North India from 7th to 12th century: Culture under the Pushyabhutis and the Maukaris – Harsha vardhana -Hiuen- Tsang – Religious development – social structure of the Rajputs – Trade and commerce – maritime activities – The contacts with the Arabs – Indian society on the eve of Mahmud of Ghazni's invasions.

Unit V**Hrs 24**

The Deccan: The Sathavahanas: Society and Economy – Religion, Literature and Art; The early Chalukyas of Badami: Religion – Art and Architecture; The Rashtrakutas –The Hoysalas - Cultural contributions.

General References

1. Basham, A.L. - Aspects of Ancient Indian Culture.
2. Jha, D.N. - Ancient India – An introductory Outline.
3. Kosambi, D.D. - Culture and Civilization of Ancient India.
4. Lallanji Gopal. - Economic Life in North India, 600-1000 C.E.
5. Majumdar, R.C. (ed) - History and culture of the Indian people (relevant Volumes)
6. Majumdar, R.C. - The Gupta Vakataka Age.
7. Mookerjee, R.K. - The Gupta Empire.

8. Nilakanta Sastri, K.A. - A History of South India.
9. Nilakanta Sastri, K.A. - The Age of the Nandas and Mauryas.
10. Romila Thapar - Ancient India.
11. Romila Thapar - Ancient India's Social history.
12. Romila Thapar - Asoka and the Decline of the Mauryas.

Course Outcome:

The students have clearly understood about the salient features of ancient civilizations, the social changes, scientific knowledge, trade, cultural changes, maritime activities in the early Indian people.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17P1HYC2	State and Society in Tamil Nadu up to 900 C.E.	6	5

Objectives:

1. To identify the sources for the period of study.
2. To trace the evolution of state in the early historic period.
3. To study the social formation in the early period.
4. To study the nature of the state in ancient Tamilnadu.
5. To understand the nature- structure of society in the Pallavas period.

Unit I**Hrs 24**

Land and people Sources: - Archaeological Epigraphical and Literary - Pre-history and Proto-history - Tribal beliefs and practices.

Unit II**Hrs 24**

Evolution of State (C.E. 400-C.E.300): Tribalism to Culturalism: kinship and kingship - Political expansion: Three crowned monarchs - concept of territoriality - Chieftainship - Administrative institutions.

Unit III**Hrs 24**

Social formation in Tamilnadu in the Sangam age: Sangam literature - Nature and Chronology-Physiographic divisions - Society and Economy- Religion and Art- Post- Sangam age: The Kalabhras - origin and spread - Political expansion - The question of Dark Age- Dominance of Jainism and Buddhism - Effects of the Kalabhra rule on the Tamil country.

Unit IV**Hrs 24**

The Pallava and Pandya age: (500-900 C.E.): Origin of the Pallavas - Nature of the Pallava State - Nature of the I Pandya State - Concept of territoriality - wars and consolidation of Power - issue of legitimization - Royal courts - Royal titles - Dharma, Dhana and Dhanda- Devadanas - Brahmadeyas - Administrative divisions - Emergence of local institutions - Bhakti concept.

Unit V**Hrs 24**

Society in the Pallava - Pandya age (500-900 C.E): Agriculture and irrigation - agrarian economy - Trade and commerce - Reaction to Jainism and Buddhism - Rise of Brahminism - Emergence of Bhakti movement - Temples and Monasteries - Philosophical trends - Learning and Education - Evolution of Art and Architecture under the Pallavas and the Pandyas.

General References

1. Arunachalam.M - History of the Kalabhras.
2. Basham,A.L. - A Cultural History of India.
3. Chopra,P.N,Ravindran,T.K And Subramanian,N. - History of South India (Relevant volume)
4. Govindasamy,M. - The Feudatories of the Pallava Period.
5. Krishnasamy Pillai,A. - History of South India.
6. Mahalingam,T.V. - South Indian Polity.
7. Meenakshi,C. - Administration and Social life under the Pallavas.
8. Nilakanta Sastri,K.A. - A History of South India, The Pandyan Kingdom.
9. Pillai,K.K. - Social History of the Tamils.
10. Raman,K.V. - Pandiyar Varalaru (Tamil).
11. Sathiyanaatha Iyer,R - A Political and Cultural History of India.
12. Srinivasan,K.R. - Cave temples of Pallavas, Temples of South India and Encyclopedia of Temples.

13. Subramanian,N. - History of Tamilnadu Sangam Polity.
14. Chitra Mahadevan - History and Culture of Tamil Nadu Vol.I

Course Outcome:

The students were understood about the evolution of State in the early historic period, social formation, and structure of society in the Pallavas period.

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
I	17P1HYC3	State and Society in Tamil Nadu from 900 C.E. to 1565 C.E.	6	4

Objectives:

1. To know about the various ruling dynasties during the period under study.
2. To understand the Chola, Pandya and Vijayanagar state systems.
3. To know about the social structure during the period understudy.
4. To know about the socio-economic condition in Tamilnadu during the period between 900 C.E. to 1565 C.E.
5. To know about the contributions of the Chola, Pandya and Vijayanagar rulers and the impacts of the Muslim invasions.

Unit I**Hrs 24**

The Chola characteristic of State system(C.E.900-1200 C.E.): Sources: Archeological, Literary, and Epigraphical 'Centralized State', 'Segmentary State', 'Imperial wars, concept of land Devadana Temple – Meykiritis – Codification of Tirumurais – Inter and Intra state Relations – Matrimonial Diplomacy – Punitive Expeditions – Colonization of South-East Asia Administration: Divisions – Royal titles – Courts – Officials – Advisers – Dispensation of Justice – Revenue system and taxes.

Unit II**Hrs 24**

Society in the Chola times: Economic Development: Agriculture and irrigation–Reclamation–Land Tenures–Industries and Trade–The village self-governing institutions–Endowments Social structure: Caste system–Valangai – Idangai divisions – slavery– position of women–Social life; Religion: Sects of Saivism and Vaisnavism, Jainism, and Buddhism–Bhakti movement and Temple Culture – Mathas – Temple urbanism – Literature – Philosophy – Art and Architecture.

Unit III**Hrs 24**

State in the Pandya Imperial Age: Sources: Archaeological Epigraphical and Literary,– Foreign notices–Decline of the Cholas–Hoysala and Sri Lankan Intervention–Emergence of Imperial Pandyas: Consolidation of Power–Territoriality–Administration: Village committees–Civil wars – Muslim invasions.

Unit IV**Hrs 24**

Society in the period of the Second Pandyan Empire: Social structure–Caste system–Valangai and Idangai problem–Slavery–position of women–Economic Development: Peasant economy Revenue system and Taxes – Trade and guilds, Development of religion and religious institutions – Literary legacy – Art and Architecture.

Unit V**Hrs 24**

State and Society (C.E.1325-1565C.E.):Imperial Decline–Muslim invasions and its impact–Consolidation of Sultanate–Mabar region–Madurai Sultanate–The Hoysalas–Vijayanagar rule in the Tamil country–the end of Madurai Sultanate –Revival of casteism and Hinduism.

General References

- | | | |
|--|---|---|
| 1. Basham,A.L. | - | A Cultural History of India |
| 2. Chopra, P.N, Ravindran, T.K. and Subramanian,N. | - | History of South India (Relevant volume) |
| 3. Jouveau Dubreuil,G. | - | Dravidian Architecture |
| 4. Karoshima,N. | - | South Indian History and Society |
| 5. Nilakanta Sastri,K.A. | - | A History of South India, The Pandyan Kingdom |
| 6. Sivaramamurthy,C. | - | South Indian Bronzes. |

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| 7. | Subramanian. P. | - | Social History of Tamils (1707-1947) |
| 8. | Chitra Mahadevan | - | History and Culture of Tamil Nadu – (Vol.2) |

Course Outcome:

The students have clearly understood about the State systems under Chola, Pandya and Vijayanagar periods, socio-economic conditions and also impact of Muslim invasions.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17P1HYC4	World History from 1453 C.E. to 1789 C.E.	6	4

Objectives:

1. To understand the process of Europe changing in Transition
2. To understand the religious ways of Europe in the 17th century and their impact on political History of Western Europe.
3. To trace the history of Enlightened despots in Europe.
4. To survey the history of commercial revolution in "Western Europe and consequent European expansion in Asia.
5. To survey the cultural trends in all their aspects.

Unit I**Hrs 24**

The beginning of Modern World – Geographical Discoveries – Renaissance – Humanism – Reformation – Counter Reformation – Colonialism – The emergence of nation states – Charles V and Philip II.

Unit II**Hrs 24**

The Thirty years war – Treaty of Westphalia – Colonialism of England and France – Netherlands – The Dutch War of Independence – Rise of Sweden & Prussia – Absolute Monarchies in France – Henry IV, Louis XIV.

Unit III**Hrs 24**

Rise of Russia – Peter the Great, Catharine II – The Enlightened despotism – Frederick the Great of Prussia – Joseph II of Austria.

Unit IV**Hrs 24**

Growth of Parliamentary institutions in England – Struggle between Parliament and Stuarts – Glorious Revolution – Bill of Rights, Commercial rivalry in Western Europe – Mercantilism – European expansion in Asia.

Unit V**Hrs 24**

Cultural trends in Europe – Baroque Age – Literature – Art – Architecture -- The Age of Enlightenment- (Scientific theories and progress of the world)

General References

1. Andersan - Europe in the 18th century
2. Arun Bavacany - History of Europe
3. Hayest Moon - Modern History
4. Fergusson - Europe in Transition
5. Ogg.D - Europe in 17th century
6. Majumdar R.K. & Srivastava A.N. - History of Medieval and Modern World (1500-1950)

Course Outcome:

The students have understood the impact on political history of Western Europe, Enlightened the despots in Europe, European expansion in Asia, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17P1HYEL1A	Major Elective – I Principles and Methods of Archaeology	6	4

Objectives:

1. To understand the scope of the study of Archaeology.
2. To involve the student in understanding the field methods of exploration.
3. To understand the field method of excavation.
4. To study the methods of recording the data and the need for publication.
5. To understand the preservation, conservation techniques.

Unit I**Hrs 24**

Archaeology: Meaning – Definition – Scope – Kinds of Archaeology – Archaeology and other sciences – History of Archaeology in India.

Unit II**Hrs 24**

Field method-I: Exploration – Surveying – Aerial survey – Mapping – Photography – Aerial Photography – Surface indications – Scientific instruments in explorations.

Unit III**Hrs 24**

Field method-II: Archaeological excavations – Excavation equipments – Method of excavations – Principle of stratigraphy – Kinds of excavations – Underwater Archaeology- Visit to Archaeological excavated sites- Gangai Konda Cholapuram, Darasuram and Arikamedu.

Unit IV**Hrs 24**

Recording of excavations: Three-dimensional measurement – Recording of antiquities and pottery – Interpretation of archaeological data – Scientific dating methods – Pottery types in India.

Unit V**Hrs 24**

Archaeological Reporting and Publications: Reporting excavation – Archaeological publications – Conservation of monuments – Preservation of antiquities – their importance and techniques.

General References

1. Atkinson, R.J.C. - Field Archaeology
2. Brothwell and Higs - Science in Archaeology
3. Dikshit, S.K. - An Introduction to Archaeology
4. Ekambaranathan.A and Ponnusamy.A. - Tolliyal Agalaivu Nerimuraigal (Tamil)
5. Gordon Childe - An Introduction to Archaeology
6. Kenyon - Beginnings in Archaeology
7. Lourier, F.E. - Dating the Past
8. Marshall, J. - Conservation Manual
9. Raman, K.V. - Principles and methods of Archaeology
10. Sankalia, H.D. - Indian Archaeology Today
11. Wheeler, R.E.M. - Archaeology from the Earth.
12. Sridharan - Excavated sites in Tamil Nadu.
13. Rajah, K - Understanding Archaeology

Course Outcome:

The student have understood about the field methods of Exploration and Excavation, methods of recording the data, and preservation and conservation methods.

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
I	17P1HYEL1B	Major Elective – I Museology	6	4

Unit I**Hrs 24**

Museum and Museology: Definition of Museum – Scope of Museology – Aims and Functions of Museums – Types of Museums – Functions of Museum Keeper and other functionaries.

Unit II**Hrs 24**

Important museums: A History of Museums – Important Museums of the World – Indian Museums – their significance, locations – Rare collections

Unit III**Hrs 24**

Museum display: Museum Architecture – Kinds of Display – Primary and Secondary display – Display techniques – Varying materials and techniques – Museum Exhibition – Mobile exhibition.

Unit IV**Hrs 24**

Preservation and conservation techniques: Need for preservation and conservation – Legislation on the protection of monuments – Conservation of Museum exhibits – Importance of conservation methods – varying techniques Visit to Thanjavur, Pudukkottai, Chennai Museum.

Unit V**Hrs 24**

National Archives of India: History – Organizations – Functions – Powers – Tamilnadu Archives – Private Archives – British Museum Library – India Office Library, London – Archives.

General References

1. Jenkinson, Hilary - A Manual of Archives Administration.
2. Sundarrajan - Tamil Nadu Archives.

Course Outcome:

The students have understood the scope of Museology, important Museums in the World, preservation and conservation techniques, and the details of National and Tamilnadu Archives.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17P2HYC5	Society and Economy in Medieval India from 1206 C.E. to 1757 C.E.	5	4

Objectives:

1. To trace the Islamic influence of Hinduism and Vice versa.
2. To reveal socio-economic and cultural changes occurred in the Deccanic kingdoms.
3. To understand the impact of Westerners contact with India.
4. To study the Salient features of the Western and Eastern influence.
5. To highlight the influence of Bakthi movement on Indian Society.

Unit I

Hrs 15

The period of Delhi Sultanate: Sources : Society and Culture – Economic policy of the Sultans – Agrarian Structure– Trade and commerce – Crafts, Industry and Technology under the Sultanate – Influence of Islam on society.

Unit II

Hrs 15

Deccan: Society under the Chalukyas and Hoysalas – Temple Architecture under the Chalukyas, the Hoysalas and the Kakatiyas: Bahmani Kingdom: Literature – Education and Architecture: Vijayanagar Empire: Socio-Economic life –Religion and Art – Literature.

Unit III

Hrs 15

Mughal Empire: Sources-Society, Social structure–Hindu–Muslim relations–Religious policy of the Great Mughals–Sikhism.

Unit IV

Hrs 15

Economic structure of the Mughal period: Land and Agrarian System – Peasant Protests(Jats and Satnamis) – Growth of urban centers – Industry and Economy – Revenue administration – Trade and Commerce – The Mughals and the European trading companies – Economy under the Marathas.

Unit V

Hrs 15

Culture under the Delhi Sultanate and the Mughals: Literature and Education in Medieval India; Muslim mystic movements – Bhakti movement: Development of Art and Architecture – advent of Europeans.

General References

1. Fergusson James - History of Indian and Eastern Architecture
2. Gupta, N.S. - Industrial structure of India during the Medieval period.
3. Habib, M.D. - Politics and Society in Early Medieval India.
4. Havell, E.B. - Indian Architecture.
5. Irfan Habib - Land Revenue system during Mughal India.
6. Ishwari Prasad - A short History of Muslim rule in India: The Mughal Empire.
7. Kosambi, D.D. - An Introduction to the study of Indian History.
8. Lane-Poole, S. - Muhammadan Dynasties.
9. Moreland, W.H. - A study in Indian Economic history.
10. Mukherjee, R.K. - Economic History of (1600-1800), India.
11. Nurul Hasan - Thoughts on Agrarian Relations in Mughal India.
12. Pandey, A.B. - History of Early Medieval India. History of Later Medieval India.

M.A. History

- | | | | |
|-----|------------------|---|--|
| 13. | Sardesai,G.S. | - | The Main Currents of Maratha History. |
| 14. | Sarkar,J.N. | - | History of Aurangzeb. |
| 15. | Sathianathier,R. | - | Political and Cultural History of India, Vol.II. |
| 16. | Sharma,R.S. | - | Indian Feudalism (Revised Edition). |

Course Outcome:

The students have understood the socio, economic and cultural changes in Deccan, impact of Western and Eastern influence, and also the influence of Bhakthi Movement on Indian society.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17P2HYC6	State and Society in Tamil Nadu from 1565 C.E. to 1947 C.E.	5	5

Hrs 15

Unit I

Tamilnadu under Vijayanagar – Nayaks of Tanjore – Madurai and Chenji – Social, Economic and cultural life– Poligari system and kaval system.

Hrs 15

Unit II

Maratha Rulers of Thanjavur – Social, Economic and cultural life – Their contribution to Literature – art and architecture.

Unit III

Hrs 15

Advent of Europeans – Spread of Christianity – Impact of west – Formation of Madras Presidency- Progress in education.

Unit IV

Hrs 15

Self Respect movement – Non – Brahmin movement –Justice party- Tamil Renaissance- Dravidian movement.

Unit V

Hrs 15

Social, Economic and Cultural life of the 20th century –Non Governmental Organisations- Position of women – Industrial progress – Development of Agriculture- Social, Economic condition in Tamil Nadu.

Reference:

1. N.Subramaniam : Social and cultural History of Tamilnadu II
2. Alala Sundram : History of Tamilnadu.
3. V.T. Chellam : A History and culture of Tamilnadu.
4. Nambi Arooran : Tamil Renaissance – Non Brahmin movement social conflict in south India.
5. P.N.Chopra, T.K. Ravindran : History of South India.
6. N.Subramaniam : History of South India.
7. K.A. Nilakanta Sastri : A History of South India.
8. Subramanian.P. : Social History of Tamils (1707-1947)
9. Chitra Mahadevan : History and Culture of Tamil Nadu – (Vol.2)
10. A.K. Pillai : Tamil Country under Vijayanagar.
11. K.R. Srinivasan : The History of Marathas.
12. Sathayanatha Iyer : History of Nayaks.

Course Outcome:

The students have clearly understood the Poligari system and Kaval System, Maratha rule in Thanjavur, Self Respect Movement and Freedom Struggle in Tamilnadu, and also role of NGO's.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17P2HYC7	History of Imperial Cholas from 815 C.E TO 1280 C.E	5	5

Objectives:

1. To know about the Chola dynasty
2. To understand about the Cholas state system.
3. To know about the social structure during the period.
4. To understand the socio –economic conditions during this period.
5. To know about the contributions of imperial Cholas.

Unit I**Hrs 15**

Sources–Archeological, Sources–Literary Sources–Epigraphical sources–Early Cholas.

Unit II**Hrs 15**

Founding Chola Dynesty – Vijayalaya Chola (848 -871 C.E.) – Aditya Chola I (871 -907 CE). Parantaka Chola I (907 – 950 CE), - Gandaraditya Chola (950 – 957 CE) – Arinjaya Chola (956 – 957 CE) – Sundara Chola (957 – 970 CE) – Uthama Chola (970 – 985 CE) – Rajaraja Chola I (985-1014 CE) – His expeditions and expansion – Administration: Divisions – Royal titles – courts – officials – advisers –Revenue system – Rajendra Chola I (1012-1014 CE) – conquest on pala dynasty of Bengal –conquest on Srilanka.

Unit III**Hrs 15**

Vira Rajendra Chola – (1063–1067 CE) – Adi Rajendra Chola – (1067–1070 CE) – Chalukya Cholas: Kulothunga Chola (1070–1120 CE) – Vikrama Chola (1120–1035 CE) – Kulothunga Chola II (1035–1150 CE) – Rajendra Chola II (1146–1173 CE) – Rajathi Raja II (1166–1178 CE) – Kulothunga III (1178–1218 CE) Rajaraja Chola III (1216–1256 CE) - conquest and Administration.

Unit IV**Hrs 15**

Administration system in the Cholas Times – Inter and Intra state relations – Matrimonial diplomacy – military – Economic development – Foreign Trade – irrigation and Agriculture – position of women.

Unit V**Hrs 15**

Chola's cultural contributions – Art and Architecture – social life– religion– Saivism and Vaishnavism–Jainism and Bhuddhism– Bhakti Movement – Literature and philosophy.

Reference:-

1. Sastri K.A.N. : The Cholas
2. Sastri, K.A.N. : A history of south India : From Pre historic Times to the fall of vijayanagar.
3. Badham. A.L., : A Cultural History of India.
4. Chopra P.N., Ravindran T.K. And Subramanian : History of South India.
5. Karoshima, N. : South Indian History and society.
6. P.N.Chopra, T.K. Ravindran N.Subramaniam : Social History of Tamil, (1707 – 1947).
7. Vidya Dehejia : The Art of the Imperial Colas.
8. Subbarayalu, : Political Geography of Chola Country.
9. Subbarayalu, : South India under Cholas.

Course Outcome:

The students have understood the social structure, socio-economic conditions, Cholas administration, their contributions, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17P2HYC8	History of Freedom Movement in India from 1858 C.E. to 1947 C.E.	5	4

Objectives:

1. To know about Colonialism, Nationalism.
2. To understand the origin of the Indian National Congress and its policies and programmes.
3. To know about Gandhian policies, programmes, constitutional development.
4. To understand Nationalist Movement in the final phase.

Unit I**Hrs 15**

Genesis of Nationalism: Factors – Vice regal attitude –Colonial Economy – Administrative measures. Relations with Princely States – Socio-cultural background of Indian Nationalism; Provincial Political Associations – Birth of Indian National Congress.

Unit III**Hrs 15**

Moderate and Extremist policies : Swadeshi movement. Surat Congress split – Rise of Extremism – Annie Besant and Home Rule movement – Growth of Representative Institutions up to 1909.

Unit III**Hrs 15**

Mass nationalism: Gandhian Era – Muslim League – Khilafat – Popular ministries in the Provinces – Non-Cooperation – Peasant Movement – Constructive programme – Civil disobedience – Simon commission – Round Table conferences – Gandhi – Irwin Pact – Government of India Acts of 1919 and 1935.

Unit IV**Hrs 15**

Nationalist Advances towards independence – Second World War and Indian Politics – Quit India movement – Subhas Chandra Bose and Indian National Army – Cabinet mission – Communal problems – Mountbatten plan – Partition of India.

Unit V**Hrs 15**

Mountbatten plan – Partition of India - Transfer of Power- India Independence Act of 1947 – The role Press in Freedom Movement.

References

1. Brown Judith - Gandhi's Rise to power-Indian Politics Peasant Struggles in India.
2. Gopal,S. - British Policy in India 1858-1905.
3. Low,D.A. - Studies in Modern Asian History.
4. Sumit Sarkar. - Modern India 1885-1947.
5. Srinivas,M.N. - Social Change in Modern India.
6. Guha, Ranjit - Subaltern Studies I: Writings on South Asian History and Society.
7. Vengatesan.G - History of Indian Freedom Struggle
8. Bipan Chandra, Amales Tripathi, Barun De - Freedom Struggle
9. Grover R.L. & Grover - Constitutional Development & National Movement.

Course Outcome:

The students have clearly understood about the rise of Nationalism in India, Quit India Movement, and particularly the role of Tamilnadu in Freedom Movement, Subash Chandra Bose and INA, role of Press in Freedom Movement, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17P2HYC9	History of the USA upto 1865 C.E.	5	4

Unit I **Hrs 15**

Colonization : Rivalry for empire-Colonial Society- American Revolution – Causes and Results – Confederation and making of the Constitution

Unit II **Hrs 15**

The Era of Federation – Washington and John Adam –Contribution of Federalist Revolution of Republic 1808 – Jefferson – Democracy and Administration.

Unit III **Hrs 15**

The war of 1812 – Causes and Results – ideas of early Republicans
The era of Good Feelings – Monroe’s Administration and Doctrine – Sectional Differences.-Mexican war.

Unit IV **Hrs 15**

The Age of Jackson – The emergence of Social Democracy – John Marshall –
The Westward Movement - Manifest Destiny

Unit V **Hrs 15**

Sectionalism and Secession – Disruption and American Democracy 1850 to 1860-anti slavery – The Civil War – Abraham Lincoln.

General References

1. Allan Nevins and Henry State Commager - A Pocket History of United States, New York, 1968.
2. Canfield,H. - The Making of Modern America, Massachusetts, 1970.
3. Samuel Steinburg - The United States, San Francisco.
4. Subramanian .N. - A History of the U.S.A.
5. Morrison, S.E. - Oxford History of the American People.
6. Nevin and Commager - Short History of the United States

Course Outcome:

The students have understood the colonization, Manro's administration and Doctrine, civil war, administration of Abraham Lincoln.

Semester	Subject Code	Title of the Paper	Hours of Teaching /Week	No. of Credits
II	17P2HYEL2A	Major Elective – II World History from 1789 C.E. to 1945 C.E	5	4

Objectives:

1. To understand the circumstances leading to the then rise of noble ideas in the beginning of the 18th Century, which played a great role in the future History of the world.
2. To understand the growth of liberal and socialist ideas and the impact.
3. To study the impact of the colonialism and imperialism on the South East Asia and Africa.
4. To study the rise of communist revolution in Russia and its impact.
5. To trace the circumstances leading to the first World War.

Unit I

Hrs 12

Condition of France on the eve of the French Revolution – The French Revolution – Napoleon Bonaparte – The Vienna Settlement and the Concert of Europe – The Revolutions of 1830 and 1848.

Unit II

Hrs 12

Growth of Liberalism in Western Europe – Parliamentary Democracy in United Kingdom – Industrial Revolution – The rise of Socialism – Labour movement in Europe – France under Napoleon III – Nationalism in Italy, Germany – The American Civil War.

Unit III

Hrs 12

Colonialism and Imperialism in East Asia, and South Africa in the 19th and 20th centuries: The modernization of Japan – Meiji Restoration – Constitution of 1890; China under the Manchus – Opium war – Taiping Rebellion – Boxer Rebellion – Revolution of 1911; – European imperialism in South Africa.

Unit IV

Hrs 12

Russia under the Tsars – Alexander II – Nicholas I – Russian Revolution: Causes, Course and results.

Unit V

Hrs 12

The Eastern Question – The Diplomatic Alliance in Europe – The first World war – The Paris Peace settlement– Nazism, Fascism – Second World War – UNO.

General References:-

1. Carlyle - The French Revolution
2. Clyde, P.H. & Beers, B.F.- The Far East
3. Fisher, H.A.L - Napoleon Bonaparte
4. Grant and Temperley - Europe in the 19th and 20th centuries
5. Hall, D.G.E - A History of South East Asia
6. Hayes, C.J.H. - A Political Cultural History of Europe
7. Hazen, C.D. - Modern Europe since 1789
8. Headlaw, J.W. - Bismarck and the Foundation of the German Empire
9. Johnson - The Colonization of Africa.
10. Ketelbey, C.D.M. - A History of Modern Times since 1789
11. Latourette, K.S. - Development of China, Development of Japan

M.A. History

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| 12. | Rao,B.V | - | History of Modern Europe; World History |
| 13. | Trevelyan,G.M. | - | Garibaldi |
| 14. | Thayer,W.R. | - | The Life and Times of Cavour. |
| 15. | Majumdar R.K. &
Srivastava A.N. | - | History of Medieval and Modern World(1500-1950) |

Course Outcome:

The students were clearly understood about the growth of liberal and socialist ideas and the impact, colonization and imperialism on South East Asia and Africa, impact of communist revolution on Russia, world wars, Nazism and Fascism, etc.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
II	17P2HYEL2B	Major Elective II – World Civilization upto 1453 C.E.	5	4

Objectives:

1. To study the features of the earliest civilizations of the world.
2. To understand the Greek civilization and its legacy.
3. To study the contributions of Romans to world civilizations.
4. To trace the rise of Major religions and their impact.
5. To understand the features of the medieval socio-economic institutions.

Unit I**Hrs 12**

The earliest Centres of Civilization: The Egyptian, Sumerian, Chinese Civilization.

Unit II**Hrs 12**

Greek Civilization: City States, Political experiments. Age of Pericles – Legacy of Greece.

Unit III**Hrs 12**

Roman Civilization : Roman Empire – Augustan age of Rome – The contributions of Empire to Law, Government and Civilization.

Unit IV**Hrs 12**

Rise and growth of Major religions: Christianity – Islam – The Caliphate of Islam – the influence of Islam on Social life.

Unit V**Hrs 12**

The middle ages in Europe: Feudalism – The Church – Monastic orders – The Crusades – Guild system – The Renaissance.

General References:

1. Easton, C. Steward - A Heritage of the Past
2. H.S. Lucay - A Short History of Civilization
3. H.G. Wells - A Short History of the World
4. B.R. Gokhale - A History of Western Civilization
5. J.E. Swain - A History of World Civilization

Course Outcome:

The students were clear understood about the development of Civilizations in the World.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14P3HYC9	India Since 1947 C.E	6	5

Objectives:

1. To understand free India's development under the Prime Ministership of Nehru.
2. To know the political condition of India and the subsequent developments.
3. To understand India to foreign relations with Major powers.
4. To understand Indian Planning and its results.
5. To understand regional issues, social issues and legislations, and India's advance in the field of science and Technology.

Unit I**Hrs 27**

Integration of Indian States – The era Nehru: Democratic Socialism – Re-organisation of States; Lal Bahadur Sastri: Internal and External policy

Unit II**Hrs 18**

The Emergence of Indira Gandhi – Congress Split in 1969 – Emergency and Constitutional amendmentst – Janata Government – Re-emergence of Indira Gandhi – Punjab issue – Rajiv and Assam Accord, Sri Lankan Issue – Kashmir issue.

Unit III**Hrs 27**

India's Foreign Policy: Basic elements – India and Pakistan-Emergence of Bangladesh – India and China – India and the Soviet Union – India and the U.S.A. – India and UNO – India and the Third World – SAARC.

Unit IV**Hrs 27**

The evolution of economy since 1947: Planning for progress – problem of unemployment – Agricultural and industrial development – New economic policy.

Unit V**Hrs 27**

Centre – State relations – Regional issues (Jharkand, Bodo) – Secularism in India: Rise of Communalism – Rise of women – Social welfare Legislations – Development of Science and Technology – Secular in India.

General References

1. A.Appadurai - Studies in Social and Political developments.
2. A.N.Agarwal - Indian Economy: Problems of Development and planning.
3. K.K.Datta - A Survey of Recent Studies on Modern Indian History.
4. S.Gopal - Jawaharlal Nehru.
5. Michael Edwards - Nehru, Political Biography.
6. Percival Spear - Modern India (OUP).
7. J.S.Upal (Ed) - India's Economic Problems. An analytical Approach.
8. Appadurai - Essays on Indian Politics and Foreign Policy
9. Dixit.J.N. - India's Foreign Policy 1947 to 2003

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14P3HYC10	History of the USA Since 1865 C.E.	6	5

Objectives:

1. To understand the domestic and foreign policies of T.Roosevelt and Woodrow Wilson.
2. To know the role of U.S.A in the first and Second World War and the economic conditions of the U.S.A.
3. To understand the domestic policy of F.D.Roosevelt and the foreign policy of Harvey S.Truman.
4. To know the superpower rivalry.
5. To understand the domestic and foreign policies of the U.S.A during the 1970s to 1980s.

Unit I**Hrs 24**

Andrew Johnson – Reconstruction – Lincoln Reconstruction – Big business – The Presidential Election of 1900 – Theodore Roosevelt – His progressive Era – Square Deal – His foreign policy – William Howard Taft's administration – Dollar Diplomacy – Woodrow Wilson – Domestic Policy – New Freedom, Foreign affairs.

Unit II**Hrs 24**

U.S. and World War I – Fourteen points – The treaty of Versailles – The League of Nations and the U.S.A – Conditions of U.S.A. between the World Wars – Warren G. Harding – Calvin, Coolidge – Herbert Hoover – The Great Depression.

Unit III**Hrs 24**

F.D.Roosevelt and New Deal – His foreign policy – U.S. and the II World war – Harry S. Truman – The Fair Deal – Truman Doctrine – Marshall Plan – Korean war.

Unit IV**Hrs 24**

Eisenhower and John F. Kennedy – Super power rivalry – Civil Rights movement – Lyndon B. Johnson: Domestic policy – The great society – Foreign policy – The Vietnam war.

Unit V**Hrs 24**

Richard Nixon: Domestic policy – New Federalism – Foreign affairs – Watergate scandal – Presidencies of Gerald Ford – Jimmy Carter – Ronald Reagan – George W.Bush – Bill Clinton.

General References

1. Allan Nevins and Henry State Commager - A Pocket History of United States, New York, 1968.
2. Canfield, H. - The Making of Modern America, Massachusetts, 1970.
3. Samuel Steinburg - The United States, San Francisco.
4. Subramanian .N. - A History of the U.S.A.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14P3HYC11	International Relations Since 1945 C.E.	6	5

Objectives:

1. To make the students familiar with the scope of the study of International Relations, Theories of the study of the same and impact of modernisms on them.
2. To understand the International developments during the period between two wars, second great wars and the cold war and its impact.
3. To understand the U.N.O.'s impact on the Relations of the nations and to study the regional organizations.
4. To understand the peace making process in the world.
5. To study India's role in the world politics and maintaining peace.

Unit I

Hrs 27

International Relations as a field Study – Element – Structure – Ideology and International Relations – Nationalism – National Character – Communism and Nationalism – Diplomacy – Kinds of Diplomacy – Theory and Practice – Determinants of Foreign Policy – The Balance of Power – Nature of the Balance of Power – Collective Security and the Balance of Power – Effects of Balance of Power.

Unit II

Hrs 27

The New Power Structure – The Emergence of the New Nations in Asia and Africa – Rise of China – The Spread of Communism – Origin and Development of UNO – The U.N. Charter – Specialized Agencies – Regionalism and United Nations – The U.N. and the Peaceful Settlement – Security Council and Collective Security – The Concept of World Government.

Unit III

Hrs 27

The idea of Regionalism – NATO – SEATO – CENTO- WARSAW Pact – West European Union – The Organisation of American States – The Arab League – The Organization of African Unity and Commonwealth – The East West Struggle – The East West Military Confrontation – Arms Race – General Factors – Disarmament and Arms Control – The Nuclear Powers – The Impact of Nuclear Weapons on International Politics – The Partial Test Ban Treaty – The Nuclear Non-Proliferation Treaty.

Unit IV

Hrs 27

The Cold War – Its impact on International Relations – Super Power Rivalry – Sino-Soviet Rift – End of the Cold War – Collapse of the Soviet Union – reunification of Germany – Terrorism in International Politics.

Unit V

Hrs 27

Role of U.S. in World Affairs – West Asia – Indo-China – Congo – Cuban Crisis – Korean War – Vietnam War – Arab – Israel Conflict – Iran – Iraq – China – Indo – Pakistan – India and Non-Alignment and the Third World – SAARC.

General References

1. Carr,E.H - International relations between the two World wars.
2. Charles.P.Schleisher - International Relations Co-operation and conflict.
3. Schumann - International Politics.
4. Joshi.P.S. & Gholkar.S.V. - History of United States of America 1900 to 1945
5. Subramanian.N. - International Relations.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
III	14P3HYC12	Core – Historiography	6	4

Objectives:

1. To make the student understand the scope of Historiography.
2. To understand the tendency in Western Historiography.
3. To make the student familiar with trends in Indian Historiography.
4. To understand the evolution of Historians.
5. To make the student familiar with Historical method.

Unit I

Hrs 24

Definition, Philosophy, Nature, Scope, Value and Uses of History – History as a Science or an art.

Unit II

Hrs 24

History and Social Sciences: – History and its ancillary fields: Politics, Economics, Geography, Archaeology, Epigraphy, Numismatics and Manuscriptology.

Unit III

Hrs 24

Western Historiography: Theory and Interpretation of History – Herodotus, Thucydides, Livy, St. Augustine, Thomas Aquinas, Voltaire, Gibbon, Ranke, Marx, Spengler, Toynbee, Ibn-Kadun: French Historiography: March Bloch, Lucien Febvre and Fernand Braudel; English Historiography: Habbsbawn, E.P.Thomsen. The Subaltern School – Antonio Gramsci, Marxian school.

Unit IV

Hrs 24

Indian Historiography: Kalhana, Alberuni, Abul foazal Barani, James Mill, Vincent Smith, K.P.Jayaswal, J.N.Sarcar, A.L.Basham, D.D.Kosambi, Romila Thaper, K.A.N. Sastri, T.V.Mahalingam, K.K.Pillai, R.Sathianathaier.

Unit V

Hrs 24

Methodology: Selection of topic – Primary and Secondary sources – Internet sources (internet) – Internal and external criticism – Subjectivity – Objectivity – computer application in research – Different methods in History – Descriptive – Qualitative – Quantitative – Documentation, Footnotes – Charts – Tables – Appendices – Bibliography.

General References

- | | | |
|--|---|---|
| 1. Byrsun, Jacques & Graff Hendry, F: | - | The Modern Researcher, Sen Dieua, New York, 1985. |
| 2. Bloch Marc | - | The Historian's craft, Village Books, New York, 1964. |
| 3. Elton, G.R. | - | The Practice of History, London, 1965. |
| 4. Hexter, J.H. | - | The History Primer, Basic Books, New York, 1971. |
| 5. Vijayalakshmi. G & Sivaprakasam. C. | - | Research methods Tips and Techniques |
| 6. Subramanian. N. | - | Historiography and Historical Methods |
| 7. Sreedharan. E. | - | A Text Book of Historiography. |
| 8. Vengatesan. G. | - | A Study of Historiography. |
| 9. Kothari. C.R. | - | Research Methodology |
| 10. Manikam. V. | - | On History and Historiography. |
| 11. Sathyamurthy. K. | - | Hand Book of Research Methodology in History |
| 12. Edward Sherter | - | The Historian and the Computer – A practical Guide. |
| 13. Tandan. B.C. | - | Research Methodology in Social Science. |

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	14P4HYC13	Human Rights and International System	6	4

Objectives:

1. To know the evolution of concepts of Human Rights through the ages and to understand theories of Human Rights studies.
2. To study the UN mechanism for the promotion of Human Rights of World citizen.
3. To study the mechanism at regional lands and in India.
4. To know the humanitarian laws promoting Human Rights.
5. To study the UN institutions and NGO'S and their role in promoting Human Rights Violation.

Unit I**Hrs 24**

Historical Background: Theories on Human rights – The origin and development of the concept of human rights in western political thought and other civilizations – First historic experiences (Magna Carta, French Revolution)

The Internationalization of human rights: The expansion of Humanitarian Laws (anti-slaveylaws, Geneva Convention on Law of wars) and Institutions (Red Cross): The impact of World War II on International Human Rights concern – Human Rights in the International Politics.

Unit II**Hrs 24**

International protection of Human Rights: Human Rights and U.N.O- U.N. Human Rights Commission – Universal Declaration of Human Rights – International Convention on Civil, Political, Economic, Social and Cultural Rights – Human rights violations and remedies.

Unit III**Hrs 24**

European and Indian efforts: European Convention on Human Rights – Mexican Declaration – Helsinki charter – India and Human Rights – National Human Rights Commission in India – State Human Rights Commission

Unit IV**Hrs 18**

Ideological Issues–Contemporary issues in International level- Intervention in domestic affairs and the rights of the international community – Human Rights and Social evolution – Human rights and development –

Unit V**Hrs 18**

The International Community: International Governmental Organizations (IGOSs) – UN Institutions; Non-Governmental Organizations (NGOs) – NGO's strategies and composition – Amnesty International- Commission of Jurists – International League for the Rights of Man – the work of the Red Cross – Asia Watch.

General References

1. Donnelly, Jerk, The Concept of Human Rights (London: Croom Helm, 1985).
2. Dyke, Verran, Van. Human Rights The United States and World Community (London, OUP, 1970).
3. Green, James, Fredrick, The United States and Human Rights (Washington, D.C., Brookings Institution, 1956).
4. Henkin, Louis, The Rights of Man Today (London: Stevens & Sons, 1978).
5. Krishna Iyer, V.R., Human Rights and Law (Indore: Vedpal Law House, 1984).
6. Krishna Iyer, V.R., Human Rights and Wrongs.
7. Schuster, Edward James, Human Rights Today: Evolution or Revolution, New York: Philosophical Library, 1981.
8. Karthikeyan. D.R., Human Rights – problems and solutions.

Semester	Subject Code	Title of the Paper	Hours of Teaching/ Week	No. of Credits
IV	14P4HYC14	Women in Indian society	6	4

Unit I

Importance of women studies – Women role in society: Girlhood, womanhood and motherhood – Feminist theories: liberal, social, Marxist and radical.

Unit II

Condition of women in ancient and medieval society – their right – changes – Factors leading to their development – Women in Freedom Struggle.

Unit III

Status of women in the modern Indian society – Emergence of women organization – Women's Indian Association (WIA), National council of Women in India (NCWI) – Tamil Nadu and All India women's conference (AIWC).

Unit IV

Women and Development: Economic – Agriculture – Industry – Politics – Education – Empowerment of women.

Unit V

Women rights and problems, socio – economic and political rights – Infanticide, child marriage- raping, dowry – torture – social legislation – Domestic violation act.- role of governmental and non – governmental organizations.

Reference:

1. Neera Desai, Krishna raj - Women and society in India, Ajantha Publications Delhi, 1987.
2. Status of women - ICSSR, 1974.
3. Anandavalli Mahadevan and Jayakothai pollai (Ed). - Feminist (Tamil) Annai Thersa women University, Kodaikanal 2004.
4. Maithreyi Krishna Raj (Ed) - Women studies in India.
5. Jayabalan. N. - Women and Human Rights, Atlantic Publishers and Distributors, Delhi, 2001.
6. Chadially (Ed) - Women in Indian Society, Encyclopedia of Britannica.
7. Rathod - Women and Development
8. Bakshi.S.R.& Sharma - Modern History and Social status of Women (Nationalism and Women's Awakening)
9. Geraldine Forbes - The New Cambridge History of India IV.2 (Women in Modern India)

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	14P4HYC15	History of Science and Technology	6	5

Objectives:

1. To know about the origin of the science and Technology – how nature helped to understand – pre-historic men.
2. To understand the evolution of Science and Technology in the civilization of Ancient times.
3. To know the development of Indian Science and Technological ideas from the period of Indus valley to Indira Gandhi and after.
4. To make the students to understand the development of Science and technology from renaissance to modern period.
5. To understand the Effects of Science and Technology on Human Society, how Science has provided conducive life.

Unit I**Hrs 24**

Definition and scope of History of Science and Technology: Science and Technology of Pre-historic man.

Unit II**Hrs 24**

Science and Technology of ancient civilizations – Egypt, Mesopotamia, China, Greece and Rome.

Unit III**Hrs 24**

Science and Technology in India since Indus Period: Building technology of Indus period – Metallurgy of the Mauryas – Science and technology of the Guptas – Military technology of the Mughals – Modern Indian science.

Unit IV**Hrs 24**

Modern western science and technology since Renaissance – Milestones – Scientific thought Archimedes, Copernicus, Newton, Darwin, Freud, Einstein

Unit V**Hrs 24**

Impact of Science and technology on Human society – Information technology – Environmental pollution.

General References

1. Baldwin - Technology and Man, London, 1986.
2. Hamilton.H. - Technology and Progress, London, 1983.
3. Killoct.E. - History of Science and Technology, New York, 1985.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	14P4HYEL3A	Elective – III Archives Keeping	6	4

Objectives:

1. To understand the definition and history of archives.
2. To know the administration, organization and archival laws.
3. To understand the modern method of preservation of Archives.
4. To understand the rules and functions.
5. To understand the National and International archives.

Unit I**Hrs 18**

Definition – History of Archives – Creation of Archives.

Unit II**Hrs 18**

Organization of Archives – infrastructure – materials – Administration of Archives – Administrative machinery – International machinery in U.N.O. – Archival Laws.

Unit III**Hrs 18**

Preservation methods – Storage of material conditions – Restoration and Duplicating methods – Micro-filming.

Unit IV**Hrs 18**

Functions of Archives -- Uses of Archives– Rules on the access of the public.

Unit V**Hrs 18**

Selected Museums in India, National Museum in Delhi, Museum at Madurai-Prince of Wales museum (Mumbai) Salar Jung Museum, Hyderabad-Indian museum, Kolkata-Government museum Madras.

General References

1. Jenkinson, Hilary - A Manual of Archives Administration.
2. Sundarrajan - Tamil Nadu Archives.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
IV	14P4HYEL3B	Elective – III Journalism	6	4

Unit I

Scope, Aim and Development of Journalism–Impact of mass media–News Agencies–Distortion of News.

Unit II

History of Journalism in India and Press Laws – Brief history of the press from Hicky to 1947 – Press council – Indian Acts – Defamation – Contempt of court – National and vernacular press – Official Secrets Act.

Unit III

Reporting – Interviewing – Inverted Pyramid form of writing – Reporting crimes– Public meetings – Investigative journalism.

Unit IV

Editorial policy – Editing – functions of Editor and sub editors – page make- up- Computer techniques.

Unit V

Different forms of writing – Features – Editorial forms and functions of leads – Journalism and public relations.

Books for References:-

1. James M.Neal and Sexanne S.Brown - News Writing and Reporting–Surjeet publications.
2. Pathajali Seth - Professional Journalism. Orient congress.
3. Ramchandra Iyer - Quest for News, Macmillan.
4. George Hongenberg - The Professional Journalist, Oxford, IBH.
5. M.V.Kamath - Professional Journalism.
6. Bstian G.G.L.D. Care and F.K.Barkettly - Editing the Day's News.
7. Rudolf Flesh - The Arts of Readable Writing.
8. S.Natarajan - A History of the press in India.
9. Mitchell Charnely - Reporting.
10. D.S.Metha Man - Communication and Journalism in India.
11. Parthasarathy & Rangasamy - Hundred years of Hindu. (Hindu, Madras).
12. Puri.G.K. - Journalism.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17MP1HY1	Historiography	4	6

Unit I Etymology- Meaning – Definition – Nature – Scope Kinds and Uses of History.

Unit II History and other social science: sociology, economics, politics, literature, philosophy, - History as a science or an art – arguments in favour of science and art – History and its ancillary fields.

Unit III History of Historiography: Greek Historiography : Herotodus, Thucyaides– Roman HisteriogrAPHY – Quintus Fabius, Cornelius, Tacitus – Medieval Historiographers – St. Augustne, Thomas Aquinas, Ranke- Modern Historiographers – Karl Marx, Spengler, E.P. Thomsen, Toynbee- Subaltern school- Antonio Gramsci- Indian Historiographers- D.D. Kosambi- R.G. Bandarkar, R.C. Majumdhar, Medieval Historiographers – Ziauddin Barani, Alberuni Modern Historiographers – V.A. Smith, K.A.N. Sastri, Krishnasami Iyngar, T.V. Mahalingam, Nusamu Karoshima, Y.Subbarayalu.

Unit IV Philosophy of History: Meaning – Genesis concepts: cyclical, spiral and linear theory – idea of progress – Historical Determinism – Free will Doctrine – Historicism and Historical Relativism.

Unit V Latest Trends in Historiography: Annals School, Clio metrics, Prosopography, Structuralism, Modernism and subaltern studies.

References:

1. Ali.Sheik,(1980) History: Its Theory and Methods
2. Barzun, Jacques and Graiff, Henry.F. The Modern Reseacher, San Diego, Harcourt Brace, 1985.
3. Carr.E.H., What is History (Hannondsworth,1977)
4. Clark.S. "Annals Historians" in Q.Skinnered, The Return of grand theory in the Human Sciences.(Cambridge,1985)
5. Collingwood R.G. – The idea of History(Oxford,1977) part III,IV,V.
6. Dictionary of the History of Ideas Vol. I, II,III, New York
7. Floud Roderick, An introduction to Quantitative methods for Historians London

8. Aravind Sharma(1993). Our Regions, New York,
9. Guha, Ranajit (1994),Subaltern Studies Vol.Iand Vol IV
10. Hob Sawn.E.J. – Karl Marx’s contribution to Historiography in Ideology and social science.
11. Jones,R.G. – History the poverty of empiricis, in Robin Blackburn ed. Ideology in Social Science(Fontana,1972)
12. Journal of Modern History,1972, Special Number on Annuls Kay, Harvey, The British Matrixes Historian
13. Laduric,Le.Roy- “The Event and the Long Tern on Social History”
14. Marwick, Auther (1984), The Nature of History, Hong Kong, Macmillian (reprint)
15. Manika S (1977) Theory of History and Methods of Research, Paduman Publics, Madurai.
16. Mare Block, the Historian’s craft.(New York,1953)
17. Mauice Aymard and Harbans Mukhia, Eds. French studies in History (New Delhi,1988)
18. M.L.A. Hand Book for Researcher Tjeosos & Assogm, writing(1990)
19. Stern, Fritz(1973), Varsities of History, Vintaga Books.
20. Stone, Lawerence(1983), The Past and the Present Boston, Roufledge & Kegan Paul.
21. Topolski, Jerzy(1976), Methodology of History, Holland: Reidal Publishing Co.
22. Waston, George, (1987), Writing a thesis: a Guide to long essays and dissertation, Longman, London.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17MP1HY2	Research Methodology	4	6

Unit I Research – meaning – Definition, need for research, importance of Historical research - characteristics of research – types: Basic and applied, descriptive and interpretative.

Unit II Methods of Research: need for methodology- Historical and scientific methods – Inter disciplinary methods – characteristics- merits and demerits – who is a research scholar? – requisites for a research scholars- problems confronting.

Unit III Research operations, [preliminary operation, problem formation, selection of topic, collection of sources - Review of literature – Hypothesis in social sciences – objectivity and subjectivity in historical writings – Analytical operations – criticism – functions and advantages – external and internal criticism.

Unit IV Synthetic operation: Historian and his facts – Grouping of facts, Historical thinking, logic and application in History – exposition and conclusion.

Unit V Methodology – selection of topic – primary and secondary sources – virtual sources (internet) - computer application for research – Quantitative methods – Documentation, Bibliography - Footnotes – charts – tables –appendices – presentation.

References:

1. Ali.Sheik,(1980) History: Its Theory and Methods
2. Barzun, Jacques and Graiff, Henry.F. The Modern Reseacher, San Diego, Harcourt Brace, 1985.
3. Carr.E.H., What is History (Hannondsworth,1977)
4. Clark.S. "Annals Historians" in Q.Skinnered, The Return of grand theory in the Human Sciences.(Cambridge,1985)
5. CollingwoodR.G. – The idea of History(Oxford,1977) part III,IV,V
6. Dictionary of the History of Ideas Vol. I, II,III, New York
7. Floud Roderick,An introduction to Quantitative methods for Historians London
8. Aravind Sharma(1993). Our Regions, New York,

9. Guha, Ranajit (1994), Subaltern Studies Vol. I and Vol IV
10. Hob Sawn, E.J. – Karl Marx's contribution to Historiography in Ideology and social science.
11. Jones, R.G. – History the poverty of empiricis, in Robin Blackburn ed. Ideology in Social Science (Fontana, 1972)
12. Journal of Modern History, 1972, Special Number on Annals Kay, Harvey, The British Matrixes Historian
13. Laduric, Le.Roy- "The Event and the Long Tern on Social History"
14. Marwick, Auther (1984), The Nature of History, Hong Kong, Macmillian (reprint)
15. Manika S (1977) Theory of History and Methods of Research, Paduman Publics, Madurai.
16. Mare Block, the Historian's craft. (New York, 1953)
17. Mauice Aymard and Harbans Mukhia, Eds. French studies in History (New Delhi, 1988)
18. M.L.A. Hand Book for Researcher Tjeosos & Assogm, writing (1990)
19. Stern, Fritz (1973), Varsities of History, Vintaga Books.
20. Stone, Lawerence (1983), The Past and the Present Boston, Roufledge & Kegan Paul.
21. Topolski, Jerzy (1976), Methodology of History, Holland: Reidal Publishing Co.
22. Waston, George, (1987), Writing a thesis: a Guide to long essays and dissertation, Longman, London.

Semester	Subject Code	Title of the Paper	Hours of Teaching / Week	No. of Credits
I	17MP1HY3	Sources for the study of the History of Tamil Nadu	4	6

Unit I Archaeological sources – Ancients monuments- study of archaeology and their significance – in Tamilnadu literary sources – Tamil Literature – Religious and Non- Religious – folk lore – ballads – oral Buddhist Jain literature – Chinese records – Colonial sources.

Unit II The study of inscriptions of various ruling dynasties of Tamilnadu – Sangam – Pallavas – Pandya – Cholas – Nayak and Marathas periods.

Unit III The Palm leaves- paper manuscripts- Jesuit records – Maratha Modi records – Mackenzie's Manuscripts – Orms Manuscripts

Unit IV Archival sources – sources available in Tamilnadu archives – Govt. Order – Fortnightly reports – Public – consultation- Secret reports – Records from different departments – Miscellaneous records – Ecclesiastical records – Country Correspondence – rare books – H.F.M. records – N.N.P.R. Native private papers of leading personalities – Daily new papers in micro films.

Unit V Source for modern period archival sources – National Archives in India – Nehru Memorial Museum and library – Home Department – Deposit and K.W. – History of Freedom Movements files – fortnightly reports – Native news papers reports – Local and Municipal records – Alli India Congress Committee files – India Office Records (in Micro films) News paper (preserved in micro film) – private paper of leading National – Records related to various movements – Home rule, Khilafat, etc.

General Reference :-

1. KamalS. : Sethupati Chippedugal
2. Mahalingam.T.V. : Mackenzie Manuscripts.
3. Rasu.S : Maratha Copper Plates and Maratha Inscriptions.
4. Rasu.S. : Sethupati Cheppedugal.
5. Sundarajan : Tamil Nadu Archives.
6. Rengacharia.B. : Topographical list of Inscriptions of the Madras Presidency.
7. Venkataramiya .K.M.: Administration and Social life under the Marathas of Thanjavur
8. SubramanianT.N. : South Indian Temple Inscriptions
9. Annual Report of Epigraphy.
10. Modi translation in Tamil (three Volumes), Tamil University.